

2025–2026

CWC Nursing Program Outcomes Assessment (ACEN Standard 5.1)

Associate Degree in Nursing (ADN) | Annual assessment summary

Our mission

The Central Wyoming College Associate Degree Nursing Program aims to enhance the quality of healthcare by preparing competent and compassionate entry-level nurses who will advance the nursing profession through lifelong learning and a commitment to evidence-based standards of care for individuals, families, and communities.

Assessment at a glance

6	27	2 campuses
Program learning outcomes assessed and reported as met	Students in the spring 2026 ATI Predictor cohort	Riverton and Jackson graduate feedback reported separately

Faculty collect and analyze assessment information annually and conduct a more comprehensive analysis every third year during spring retreat. Sources include the ATI Comprehensive Predictor, graduating student evaluations, clinical performance and remediation records, and NCLEX program reports.

The ATI Comprehensive Predictor is a standardized assessment designed to estimate a student's likelihood of passing the NCLEX-RN on the first attempt. Because it is predictive rather than a summative measure, faculty also consider actual NCLEX performance when evaluating end-of-program student learning outcomes.

End of Program Student Learning Outcomes

Outcome 1 -Safety | Provide safe nursing care within the healthcare system.

Overall outcome determination: MET (faculty assessment).

Selected direct measure	Graduating student feedback	Continuous improvement focus
59% met measure criteria ATI Safety & Infection Control; benchmark 75%	Riverton 95%; Jackson 88%	Strengthen aseptic technique, sterile field practice, restraints, disaster preparedness and emergency response.

Interpretation: The ATI Safety & Infection Control measure (59%) did not meet its 75% benchmark. Faculty also reviewed NCLEX Safety and Infection Control performance: CWC graduates scored 0.2 logits above Wyoming comparison programs, 0.14 above other ADN programs, and 0.12 above programs nationally. These comparisons provide additional evidence for the faculty's overall outcome determination.

Outcome 2 Clinical Judgment | Incorporate prior knowledge, current research, and clinical experience in decision-making.

Overall outcome determination: MET (faculty assessment).

Selected direct measure	Graduating student feedback	Continuous improvement focus
30% met measure criteria ATI Clinical Judgment; benchmark 75%	Riverton 100%; Jackson 88%	Reassess the clinical-judgment measure and its benchmark; review Analyze Cues performance and improve clinical remediation tracking. Reduction of Risk Potential met at 81%.

Interpretation: The ATI Clinical Judgment measure (30%) did not meet its 75% benchmark. However, in the NCLEX 'Reduction of Risk Potential' category, CWC graduates scored 0.2 logits above Wyoming comparison programs and 0.19 above both ADN and national comparison groups. Faculty will continue to examine Analyze Cues performance and the appropriateness of the selected ATI measure.

Outcome 3 - Leadership | Demonstrate leadership skills as part of an interprofessional team to promote desired outcomes.

Overall outcome determination: MET (faculty assessment).

Selected direct measure	Graduating student feedback	Continuous improvement focus
81% met measure criteria ATI Leadership; benchmark 75%	Riverton 100%; Jackson 88%	Examine Management of Care results, which exceeded the benchmark; Consider improved assessment of team-leader performance during cardiac simulation.

Interpretation: The ATI Leadership measure (81%) exceeded its 75% benchmark. In NCLEX Management of Care, CWC graduates scored 0.41 logits above Wyoming programs, 0.41 above ADN programs, and 0.38 above programs nationally. Faculty will continue to evaluate related Management of Care indicators and leadership performance in simulation.

Outcome 4 - Patient Centeredness | Use effective communication and advocacy to provide individualized care.

Overall outcome determination: MET (faculty assessment).

Selected direct measure	Graduating student feedback	Continuous improvement focus
67% met measure criteria ATI Psychosocial Integrity; benchmark 75%	Riverton 100%; Jackson 88%	Review psychosocial content, spiritual influences, and support systems. Basic Care & Comfort also fell below benchmark (67%); Pharmacological & Parenteral Therapies met (93%) and Recognition of Risk Potential met (81%).

Interpretation: The ATI Psychosocial Integrity measure (67%) did not meet its 75% benchmark. NCLEX results provided additional evidence: in Basic Care and Comfort, CWC graduates scored 0.47 logits above Wyoming programs, 0.46 above ADN programs, and 0.45 above programs nationally. In Psychosocial Integrity, the respective differences were 0.10, 0.25, and 0.22 logits.

Outcome 5 - Professionalism | Practice within the core values, principles, and standards of the nursing profession.

Overall outcome determination: MET (faculty assessment).

Selected direct measure	Graduating student feedback	Continuous improvement focus
67% met measure criteria ATI Professional Identity; benchmark 75%	Riverton 100%; Jackson 88%	Continue collecting data and review the appropriateness of the newer Professional Identity benchmark.

Interpretation: The ATI Professional Identity measure (67%) did not meet its 75% benchmark. Faculty will continue gathering evidence across cohorts and assessing the appropriateness of this newer measure. The overall outcome determination reflects multiple assessment sources rather than this measure alone.

Outcome 6 – Health Promotion | Utilize the nursing process and a broad knowledge base to maximize health.

Overall outcome determination: MET (faculty assessment).

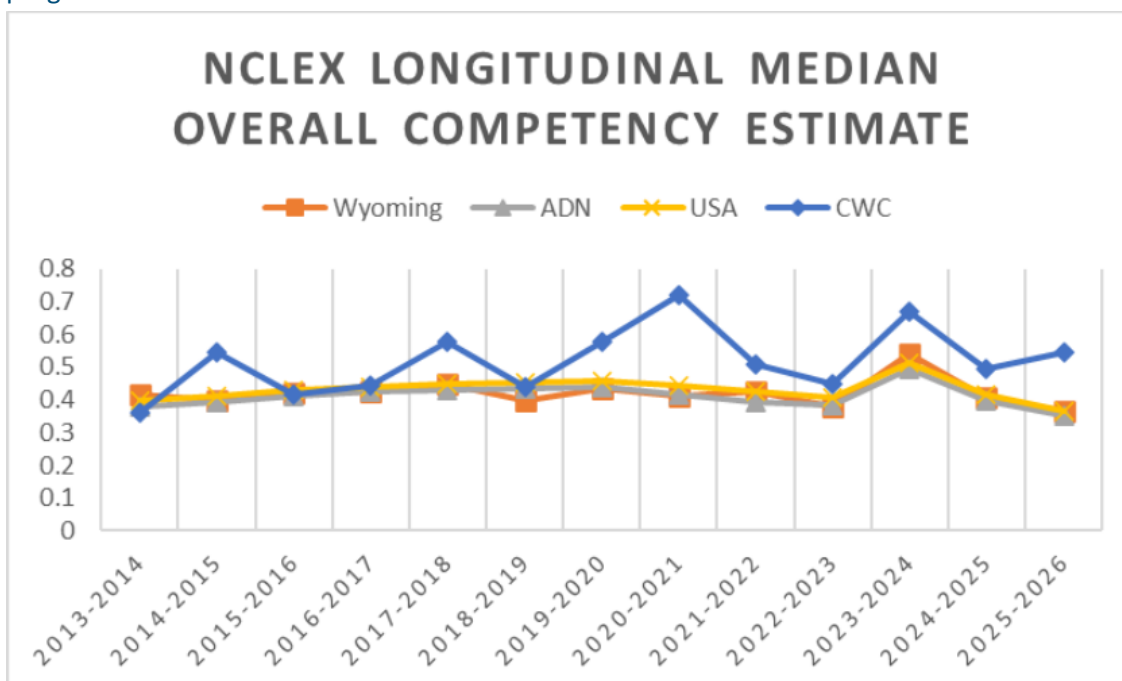
Selected direct measure	Graduating student feedback	Continuous improvement focus
81% met measure criteria ATI Health Promotion; benchmark 75%	Riverton 100%; Jackson 88%	Continue monitoring health-promotion measures. Physiological Adaptation met at 85%.

Interpretation: The ATI Health Promotion measure (81%) exceeded its 75% benchmark. An additional NCLEX comparison shows CWC performance is 0.38 logits over Wyoming programs, 0.44 over ADN programs, and 0.41 over programs nationally; the associated NCLEX category label requires verification before publication.

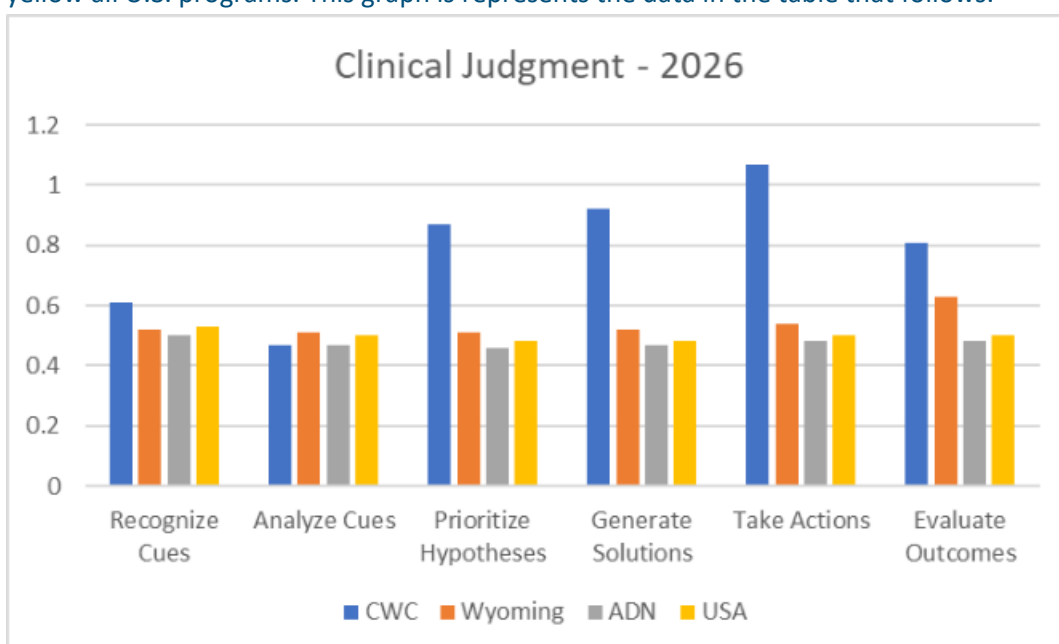
In NCLEX Health Promotion and Maintenance, CWC graduates scored 0.07 logits above Wyoming comparison programs, 0.08 above ADN programs, and 0.04 above programs nationally.

Selected NCLEX Results (2025-2026 Annual Report)

Overall competency. The chart presents median NCLEX competency estimates for CWC graduates and Wyoming, ADN, and national comparison groups from 2013–2014 through 2025–2026. Competency is expressed in logits; higher values indicate higher estimated competency. Blue represents CWC, orange Wyoming, gray ADN programs, and yellow represents all U.S. programs.

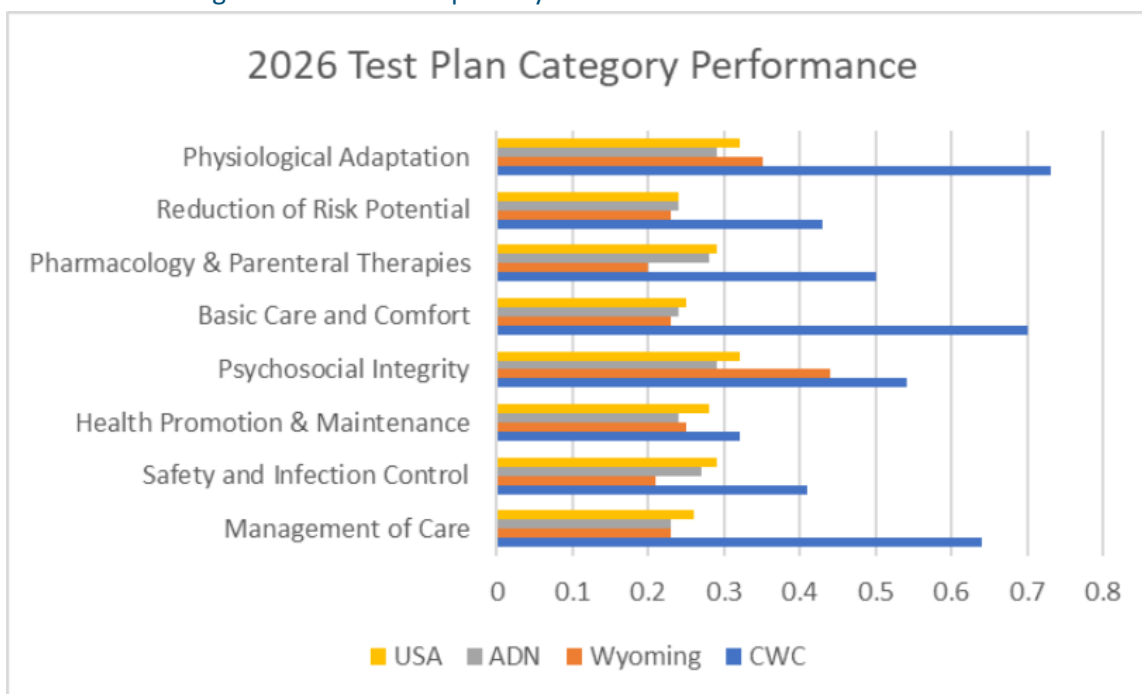


NCSBN Clinical Judgment Measurement Model. The chart below compares competency estimates across the six clinical judgment functions in 2026. Estimates are expressed in logits and account for item difficulty. Blue represents CWC, orange Wyoming, gray ADN programs, and yellow all U.S. programs. This graph represents the data in the table that follows.



CJM Graph Data in Logits				
	CWC	Wyoming	ADN	USA
Recognize Cues	0.61	0.52	0.5	0.53
Analyze Cues	0.47	0.51	0.47	0.5
Prioritize Hypotheses	0.87	0.51	0.46	0.48
Generate Solutions	0.92	0.52	0.47	0.48
Take Actions	1.07	0.54	0.48	0.5
Evaluate Outcomes	0.81	0.63	0.48	0.5

The chart below compares 2026 NCLEX competency estimates across test plan categories for CWC, Wyoming, ADN programs, and all U.S. programs. Values are expressed in logits; higher values indicate higher estimated competency.



Continuous improvement priorities

- Safety and infection control: provide additional applied practice in clinical and simulation settings, with emphasis on asepsis, sterile-field maintenance, restraints, and disaster response.
- Clinical judgment: evaluate the suitability of the current expected level of achievement and review cue-analysis performance; refine methods for tracking remediation.
- Leadership and management of care: gather additional clinical and simulation evidence, particularly around leadership roles, prioritization, professional communication, privacy, and ethical practice.
- Psychosocial care: strengthen instruction and clinical experiences related to psychosocial needs, spiritual influences, support systems, and mental health.
- Professional identity: monitor the newer measure over additional cohorts before determining whether the benchmark requires revision.

Interpretation and next steps

Faculty determined that all six end-of-program student learning outcomes were met for the 2026 cohort based on the full set of assessment evidence, including graduate NCLEX performance. In the NCLEX test plan categories shown, CWC graduate performance exceeded the Wyoming, ADN, and national comparison groups. Several selected ATI measures nevertheless fell below their stated benchmarks and remain priorities for continuous improvement.

'Analyze Cues' warrants continued monitoring. The 2026 chart shows CWC at approximately 0.47 logits, compared with approximately 0.51 for Wyoming and 0.50 for all U.S. programs; the ADN comparison appears close to 0.47. These approximate chart readings should be confirmed against the underlying NCLEX report before exact differences are published. Faculty will monitor subsequent cohorts and refine instruction if the pattern persists.

Standard 5.2 Program Completion

• 2026 program completion rates

- Traditional-entry expected level of achievement (ELA): At least 65% of students entering first-semester nursing courses complete the program on time within four semesters, at each campus. Advanced-placement
- ELA: At least 80% of advanced placement students entering third-semester nursing courses complete on time within two semesters, at each campus.

Entry Pathway	Completed/Entered	Rate	ELA Status
Traditional Entry -- Jackson	8/8	100%	Met (65%)
Advanced Placement -- Jackson	No Students	--	--
Traditional Entry -- Riverton	18/24	75%	Met (65%)
Aggregate	26/32	81%	Met (65%)
Advanced Placement -- Riverton	1/1	100%	Met (80%)

• 2026 completion analysis

Both campuses met the ELA for traditional-entry students: Jackson reported 100.0% (8 of 8) and Riverton 75% (18 of 24). Across campuses, 80.6% (26 of 32) of traditional-entry students completed within four semesters. The single Riverton advanced-placement student completed within two semesters (100.0%), meeting the separate 80% ELA. Overall, 26 of 32 students across both entry pathways completed on time (81.3%).

- **Continuous improvement**

The program reports more formalized clinical remediation, including 12 hours of clinical remediation for students reentering after failure or withdrawal and for incoming LPN students. Faculty will continue reviewing completion patterns by campus and entry pathway to evaluate the effectiveness of these measures.

Standard 5.3 NCLEX First-Time Pass Rate

- **2026 NCLEX-RN Pass Rates**

- The ELA for NCLEX pass rate is determined by both The ACEN and the Wyoming State Board of Nursing.
- ELA: The annual NCLEX-RN first-time pass rate will meet or exceed 80% for all first-time test-takers in the same 12-month period for students in the Riverton and Jackson locations, as well as those students completing the PN advanced placement track in each location.

Program Op-tion/Year	Traditional ADN Track Jackson	Traditional ADN Track Riverton	Advanced Placement Jackson	Advanced Placement Riverton	Aggregate
2026	8/8 (100%)	18/19 (94.7%)	--	1/1 (100%)	26/27 (96.3%)
2025	8/8 (100%)	19/20 (94.7%)	--	2/2 (100%)	28/29 (96.55%)
2024	7/7 (100%)	21/21 (100%)	1/1 (100%)	--	29/29 (100%)

Standard 5.4 Job Placement Rate

- **2026 job placement rates**

- ELA: 80% of all graduates who desire employment as registered nurses are working in nursing and/or continuing with higher education within 6 months of graduation.

Reporting year	Reported Job Placement Rate
2026	24/26 92.3%