



**Annual Performance Report:  
Performance Indicators  
2024-2025**

Wyoming Community College Commission  
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**Introduction**

Wyoming community colleges provide dynamic lifelong learning environments through higher education, workforce development, innovative partnerships, and civic and global engagement that lead to responsible citizenship and economic, social, and cultural prosperity. Planning for the future of Wyoming's community colleges and fulfilling the mission of the Wyoming Community College Commission (WCCC) includes providing coordination, advocacy, funding, and accountability.

Wyoming Statute 21-18-202 (h)(iii) mandates that the WCCC develop performance benchmarks, outcome measures and other performance indicators which serve as the basis for annual reporting to the Wyoming Legislature and the Governor. The annual reporting must include, but is not limited to, the following measures:

- (A) Student goal attainment and retention
- (B) Student persistence
- (C) Degree and certificate completion rates
- (D) Placement rate of graduates in the workforce
- (E) Licensure and certification pass rates
- (F) Demonstration of critical literacy skills
- (G) Success in subsequent, related coursework
- (H) Number and rate of students who transfer

The Wyoming Statewide Community College Strategic Plan for 2025-2027, adopted by the WCCC in October 2025, has identified four primary goals and related objectives that center around the Commission's mission. They are:

- **Increased Credential Completion** – Strengthen practices supporting post-secondary educational attainment, and develop infrastructure for recruitment, retention, and completion.
- **Student Access** – Maintain affordability, address barriers to educational access and advancement, and promote a college-going culture.
- **Statewide Alignment** – Align workforce and post-secondary programs, and develop coordinated offerings.
- **State Prosperity** – Train skilled workforce, and track workforce and attainment data.

This report aligns the Wyoming statutorily required performance indicators with the four goals in the strategic plan.

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<u>Wyoming Statute Requirements</u>	<u>Goal Match</u>	<u>Match</u>
A) Student goal attainment and retention	Increased Credential Completion	A, B, C, D, E, F, G
B) Student persistence	Student Access	G
C) Degree and certificate completion rates	Statewide Alignment	D, E, H, G
D) Placement rate of graduates in the workforce	State Prosperity	D, E
E) Licensure and certification pass rates		
F) Demonstration of critical literacy skills		
G) Success in subsequent, related coursework		
H) Number and rate of students who transfer		

In addition, seven of the eight Wyoming community colleges are members of the National Community College Benchmark Project (NCCBP). NCCBP data is submitted by the colleges and has been included in this report. Data for students attending Gillette College and Sheridan College are aggregated under Northern Wyoming Community College District (NWCCD) as part of its membership. Where possible and appropriate, outcome data for students attending Gillette College or Sheridan College have been disaggregated from NWCCD totals. Casper College does not participate in data sharing with the NCCBP. Also, data for this report is submitted for all eight community colleges from the Integrated Postsecondary Education Data System (IPEDS), the college’s own graduate surveys and administrative computing systems (Colleague® software by Ellucian), and a central reporting business intelligence application (WCCC/Community College Data Warehouse) for reporting statewide aggregate data.

**A: Student Goal Attainment**

**Measures:** *The number of students who, upon leaving community college, report their original goal for attending (or subsequent goal decided while enrolled) has been met.*

**Data Sources:** *Most recent (Spring 2025) Community College Survey of Student Engagement (CCSSE) results reported by each of the eight community colleges and an aggregate report for the commission and nation.*

**Strategic Plan Match:** *Increased Credential Completion*

Students enroll in community colleges for a variety of reasons from self-improvement to four year university transfer. The CCSSE survey can be utilized to determine student goals in attending a Wyoming community college. Table A.1 demonstrates percentages of students indicating their goals for attending a community college and Figure A.1 shows the system and national aggregate reasons.

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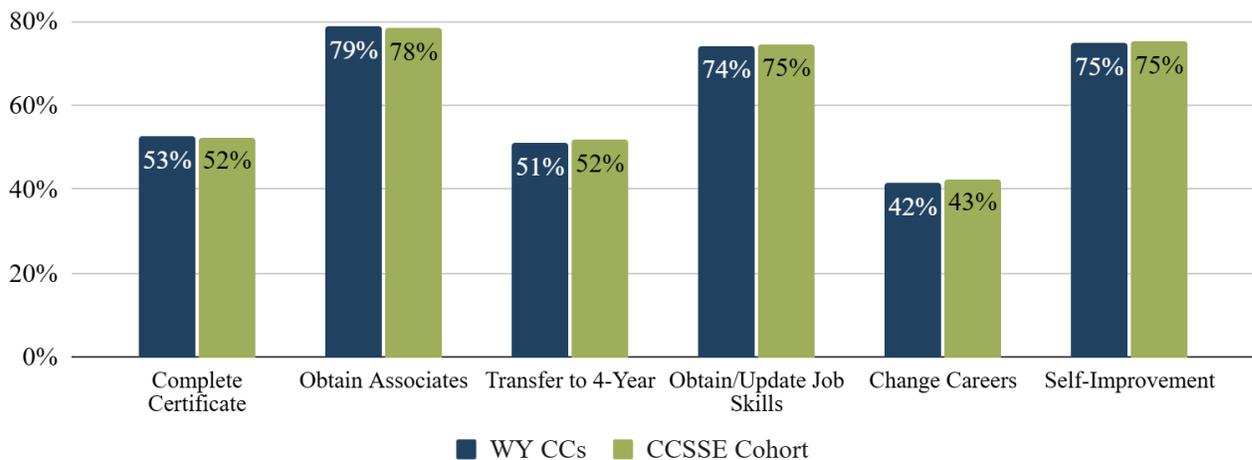
**Table A.1: Student Goals**

College	Complete Certificate Program	Obtain Associate Degree	Transfer to 4-Year College or University	Obtain or Update Job-Related Skills	Change Careers	Self-Improvement/ Personal Enjoyment
CC	42%	96%	65%	77%	62%	83%
CWC	57%	75%	37%	74%	40%	75%
EWC	44%	44%	69%	60%	19%	56%
LCCC	53%	76%	55%	73%	42%	74%
NWC	53%	83%	45%	71%	33%	72%
NWCCD-GC	56%	78%	52%	80%	48%	77%
NWCCD-SC	50%	75%	42%	76%	40%	87%
WWCC	52%	89%	45%	79%	42%	75%
<b>All Colleges</b>	<b>53%</b>	<b>79%</b>	<b>51%</b>	<b>74%</b>	<b>42%</b>	<b>75%</b>

*\*CCSSE 2025, Item 26 on Survey. Survey completed every other year.*

**Figure A.1: Percent of Students Responding Positively to Goals and Reasons for Attending All Wyoming Community Colleges**

Percent of Students Responding Positively to Goals and Reasons for Attending All Wyoming Community Colleges



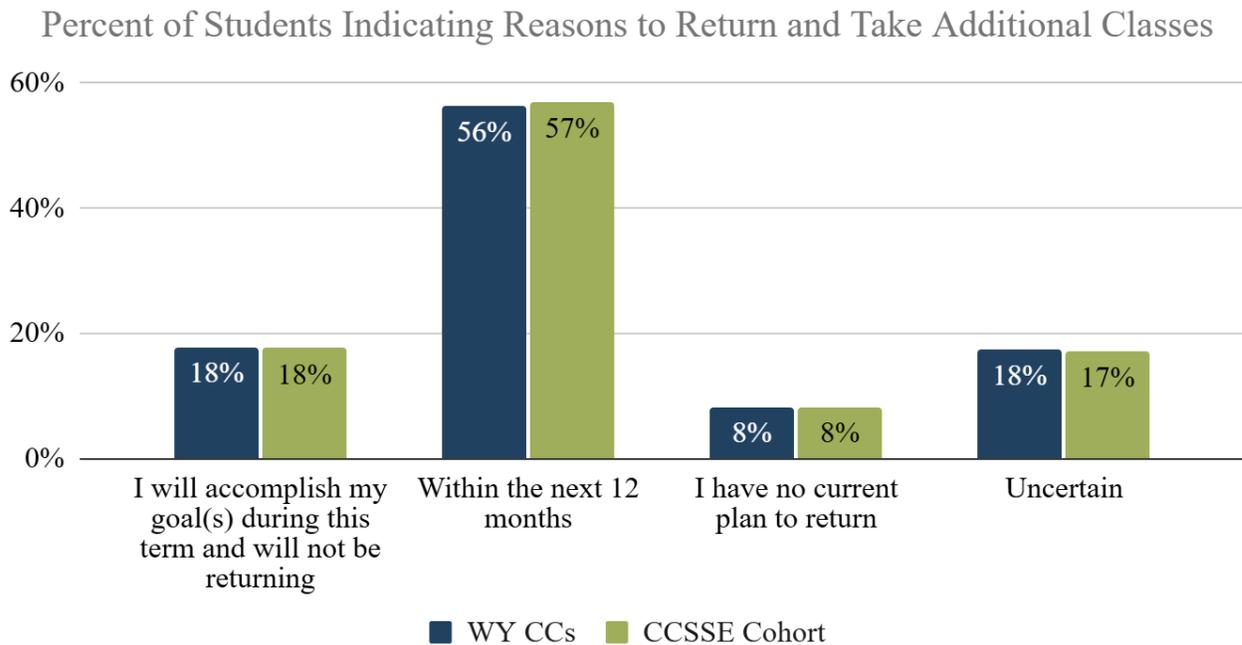
*\*CCSSE 2025, CCSSE Cohort Comparative Data. Survey completed every other year.*

Additionally, the CCSSE is utilized to measure students' intentions to take classes at the same college in the future. Table A.2 and Figure A.2 note students' timeframes for planning to take classes at the same college. (Note: Percentages in Table A.2 may not sum to 100% due to rounding.)

**Table A.2: Percent of Students Indicating Reasons to Return and Take Additional Classes**

College	I will accomplish my goal(s) during this term and will not be returning	Within the next 12 months	I have no current plan to return	Uncertain
CC	19%	54%	12%	16%
CWC	17%	69%	6%	8%
EWC	37%	24%	13%	26%
LCCC	17%	56%	9%	18%
NWC	20%	50%	9%	20%
NWCCD-GC	14%	69%	3%	14%
NWCCD-SC	14%	52%	12%	21%
WWCC	17%	62%	3%	18%
<b>All Colleges</b>	<b>18%</b>	<b>56%</b>	<b>8%</b>	<b>18%</b>

**Figure A.2: Percent of Students Indicating Reasons to Return and Take Additional Classes**



\*CCSSE 2025

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**B: Student Persistence and Retention**

*Measure: The proportion of the cohort of first-time, full-time/part-time, degree-seeking, non-dual or concurrent students who registered for their first credits at a community college in one fall term, and are still enrolled or graduated, at the same college (Retention) or at any college (Persistence), for at least one for-credit course the following fall term.*

*Data Source: WCCC/Community College Data Warehouse*

*Strategic Plan Match: Increased Credential Completion*

Retention rates demonstrate the number of students who return to or graduate from the same college in a subsequent term(s). Wyoming community colleges enrolled 3,056 full-time and part-time, first-time degree seeking students in the Fall of 2024. The aggregate full-time retention rate from Fall 2024 to Fall 2025 was 65%. This percentage has slowly increased over the past several years, as can be seen in Table B.1. The first time part-time and full-time retention rates, by college, for students enrolled for the first time in Fall 2024 and returning for the Fall 2025 semester is displayed in Table B.2 and Figure B.1.

**Table B.1: Trend First-time/Degree-Seeking Students' Retention Rates for Colleges Combined**

<b>College</b>	<b>Retention Rate Full-Time</b>	<b>Retention Rate Part-Time</b>
Rate of Fall 2024 Cohort Retention in Fall 2025	65%	39%
Rate of Fall 2023 Cohort Retention in Fall 2024	65%	41%
Rate of Fall 2022 Cohort Retention in Fall 2023	61%	39%
Rate of Fall 2021 Cohort Retention in Fall 2022	63%	33%
Rate of Fall 2020 Cohort Retention in Fall 2021	60%	36%
Rate of Fall 2019 Cohort Retention in Fall 2020	56%	37%
Rate of Fall 2018 Cohort Retention in Fall 2019	57%	30%
Rate of Fall 2017 Cohort Retention in Fall 2018	56%	32%

**Table B.2: First-Time Retention Rates by College for Fall 2024 Cohort**

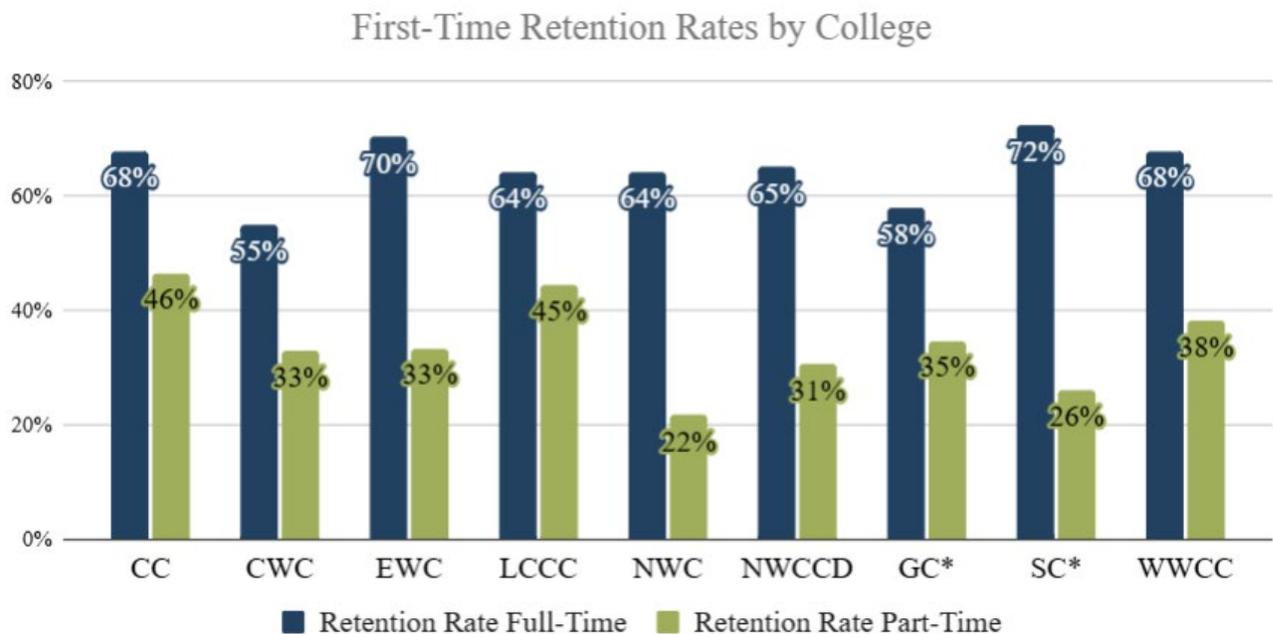
<b>College</b>	<b>Number of First-Time Degree-Seeking Students Fall 2024</b>	<b>Retention Rate Full-Time</b>	<b>Retention Rate Part-Time</b>
CC	653	68%	46%
CWC	297	55%	33%
EWC	183	70%	33%
LCCC	712	64%	45%
NWC	311	64%	22%
NWCCD	514	65%	31%

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GC*	261	58%	35%
SC*	253	72%	26%
WWCC	386	68%	38%
<b>All Colleges</b>	<b>3056</b>	<b>65%</b>	<b>39%</b>

\*GC and SC are subsets of NWCCD. For the retention metrics, students are counted as being retained if they were subsequently enrolled in courses at or graduated from NWCCD regardless of campus location.

**Figure B.1: First Time Retention Rates by College (Fall 2024 to Fall 2025)**



\*GC and SC are subsets of NWCCD. For the retention metrics, students are counted as being retained if they were subsequently enrolled in courses at or graduated from NWCCD regardless of campus location.

Persistence rates demonstrate the percentage of students who return to or graduate from any institution in a subsequent term(s). Table B.3 and Figure B.2 show the percentage of first-time students in the most recent Fall 2024 cohort who persisted to any college during the Fall 2025 semester. Table B.4 shows a full three-year persistence history.

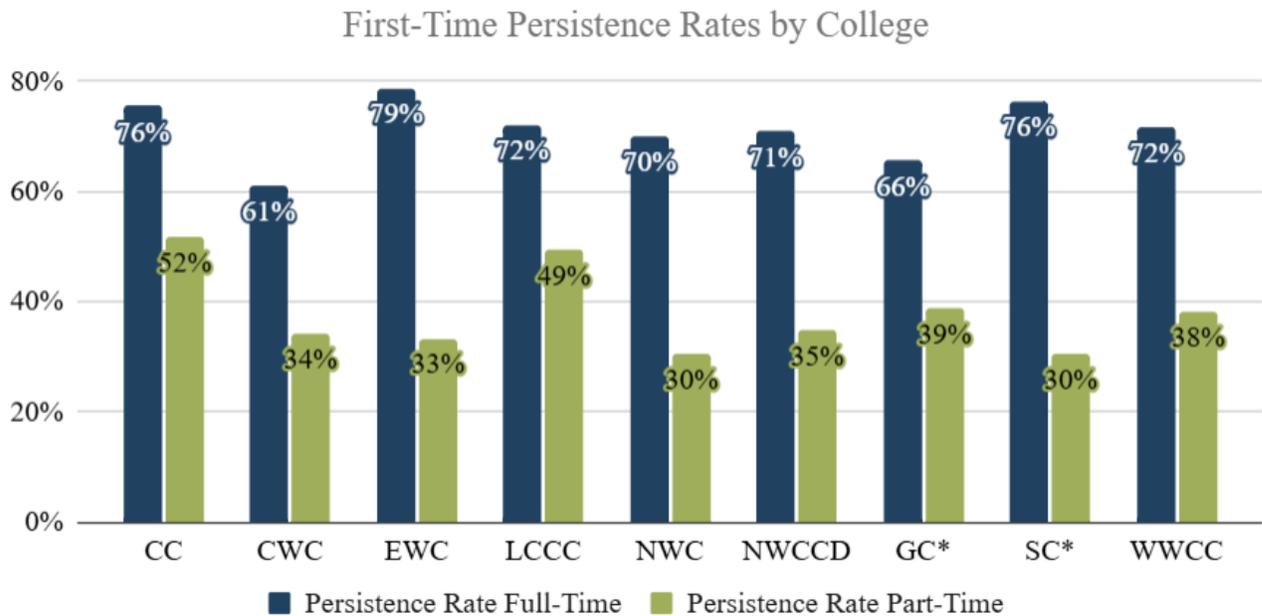
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**Table B.3: First-time Persistence Rates by College for Fall 2024 Cohort**

College	Number of First-Time Degree-Seeking Students Fall 2023	Persistence Rate Full-Time	Persistence Rate Part-Time								
CC	653	76%	52%								
CWC	297	61%	34%								
EWC	183	79%	33%								
LCCC	712	72%	49%								
NWC	311	70%	30%								
NWCCD	514	71%	35%								
GC*	261	66%	39%								
SC*	253	76%	30%	WWCC	386	72%	38%	<b>All Colleges</b>	<b>3056</b>	<b>72%</b>	<b>42%</b>
WWCC	386	72%	38%								
<b>All Colleges</b>	<b>3056</b>	<b>72%</b>	<b>42%</b>								

\*GC and SC are subsets of NWCCD

**Figure B.2: First-Time, Full-Time and Part-Time Degree-Seeking Students' Persistence Rates by College (2024 Fall to 2025 Fall)**



\*GC and SC are subsets of NWCCD.

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**Table B.4: Three-Year First-time Degree-Seeking Persistence Rates by College**

College		Number in Fall 2022 Cohort	Persisted to Fall 2023	Persisted to Fall 2024	Persisted to Fall 2025
CC	Full-Time	493	73%	65%	65%
	Part-Time	102	54%	47%	40%
CWC	Full-Time	206	65%	59%	59%
	Part-Time	53	40%	36%	32%
EWC	Full-Time	174	68%	57%	53%
	Part-Time	16	50%	44%	38%
LCCC	Full-Time	486	72%	67%	66%
	Part-Time	102	46%	41%	37%
NWC	Full-Time	264	68%	59%	56%
	Part-Time	35	31%	20%	11%
NWCCD	Full-Time	427	67%	60%	58%
	Part-Time	90	46%	27%	31%
GC*	Full-Time	174	60%	55%	55%
	Part-Time	37	54%	32%	38%
SC*	Full-Time	253	72%	64%	60%
	Part-Time	53	40%	23%	26%
WWCC	Full-Time	279	65%	59%	57%
	Part-Time	59	39%	34%	27%
<b>All Colleges</b>	<b>Full-Time</b>	<b>2329</b>	<b>69%</b>	<b>62%</b>	<b>60%</b>

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	<b>Part-Time</b>	457	45%	37%	33%
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*\*GC and SC are subsets of NWCCD.*

**C: Degree and Certificate Completion Rates**

**Measure:** *The proportion of an entering community college cohort officially enrolled in a degree program that actually completed a degree or certificate within three years of starting, reported at annual intervals. The cohort includes only full-time, first-time, degree-seeking students.*

**Data Source:** *Institutional and WCCC/Community College Data Systems; Integrated Postsecondary Education Data Systems (IPEDS); National Community College Benchmark Project (NCCBP).*

**Strategic Plan Match:** *Increased Credential Completion*

As illustrated in Table C.1 and Figure C.1, the 2021 cohort average completion rate at Wyoming community colleges was 42%, which is an increase from the prior cohort. According to the latest data from the U.S. Department of Education’s National Center for Educational Statistics (NCES), IPEDS, nationally the 2020 starting cohort was at 33.8%.<sup>1</sup> Wyoming community colleges not only well exceeded the national rate of completion for the 2020 cohort, but continued to grow completion rates with the 2021 cohort.

**Table C.1: Current and Historical Completion Rates Within 3 Years of Fall Cohort Start**

2021 Cohort Graduation Rate within 3 years (by summer 2024)	42%
2020 Cohort Graduation Rate within 3 years (by summer 2023)	40%
2019 Cohort Graduation Rate within 3 years (by summer 2022)	38%
2018 Cohort Graduation Rate within 3 years (by summer 2021)	39%
2017 Cohort Graduation Rate within 3 years (by summer 2020)	39%
2016 Cohort Graduation Rate within 3 years (by summer 2019)	39%
2015 Cohort Graduation Rate within 3 years (by summer 2018)	37%
2014 Cohort Graduation Rate within 3 years (by summer 2017)	39%
2013 Cohort Graduation Rate within 3 years (by summer 2016)	35%
2012 Cohort Graduation Rate within 3 years (by summer 2015)	30%

<sup>1</sup> Percentage derived from a graduation rate within 150% of normal time at public, 2-year postsecondary institutions who report data.

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**Figure C.1 Trend Degree and Certificate Completion Rate for All Community Colleges**

Trend Degree and Certificate Completion Rate for All Community Colleges

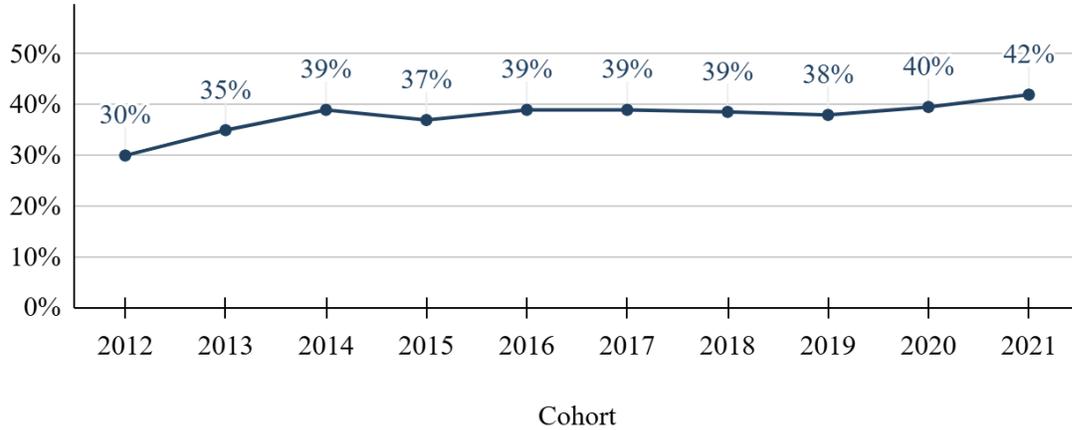
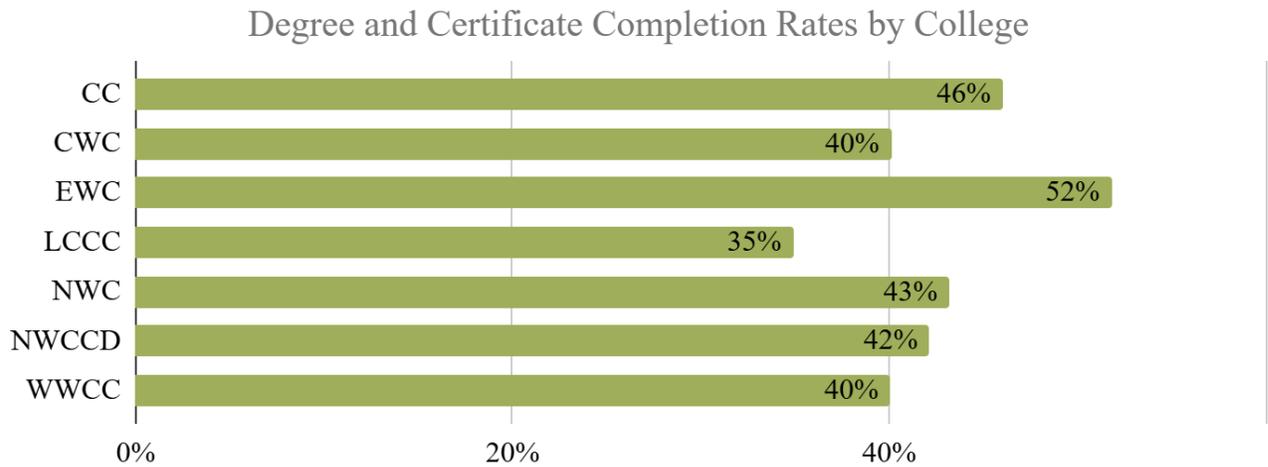


Table C.2 and Figure C.2 show the degree and certificate completion rates, by college, for the 2021 cohort. The cohort includes all full-time, first-time, degree and certificate-seeking undergraduate students entering the institution either during the fall term or the preceding summer.

**Table C.2: 2021 Cohort Degree and Certificate Completion Rates by College**

College	Cohort Size	Certificate/Degree Completers within 150% of Normal Time	Degree and Certificate Completion Rate
CC	541	249	46%
CWC	197	79	40%
EWC	166	86	52%
LCCC	487	170	35%
NWC	257	111	43%
NWCCD	427	180	42%
WWCC	317	127	40%

**Figure C.2: Degree and Certificate Completion Rates by College**



A similar measure to assess graduation rate success is through a degree or certificate productivity rate. Tables C.3 and C.4 look at success rates by equating degree and certificate award rates to full-time equivalent (FTE) enrollment. Table C.3 shows the number of degree and/or certificate graduates in one academic year per 100 FTE. Table C.4 shows the number of degrees and/or certificates awarded in one academic year per 100 FTE. Figure C.3 shows the total number of awards and graduates, by college, per 100 FTE.

**Table C.3: Graduates by Full Time Equivalency 2024-2025\***

College	Associate Degree Graduates/100 FTE	Total Graduates/100 FTE
CC	23.3	28.6
CWC	17.2	26.0
EWC	16.1	22.2
LCCC	17.5	28.3
NWC	23.6	28.2
NWCCD	23.8	31.9
WWCC	15.9	22.2
<b>Average All Colleges</b>	<b>19.9</b>	<b>27.5</b>

\*Full-Time Equivalency = Total Credit Hours Enrolled/30

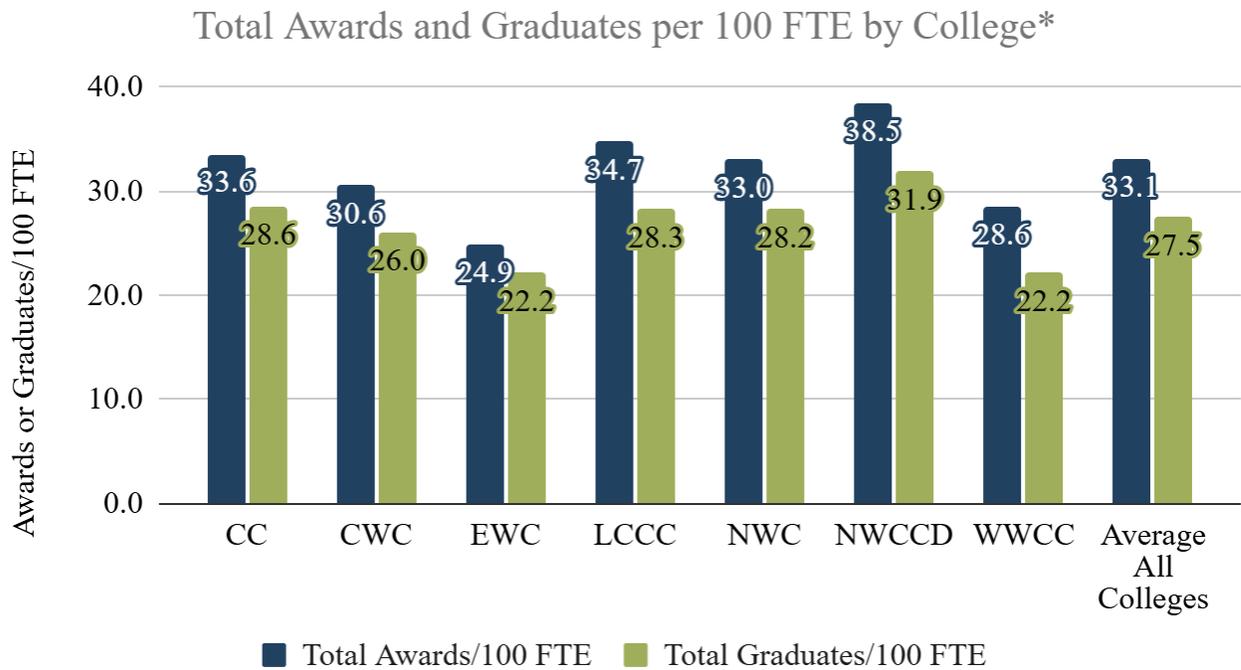
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**Table C.4: Degree/Certificate Awards by Full-Time Equivalency 2024-2025\***

College	Associate Degrees Awarded/100 FTE	Total Awards/100 FTE
CC	25.4	33.6
CWC	18.6	30.6
EWC	16.6	24.9
LCCC	17.9	34.7
NWC	26.9	33.0
NWCCD	27.8	38.5
WWCC	16.6	28.6
<b>Average All Colleges</b>	<b>21.6</b>	<b>33.1</b>

\*Full-Time Equivalency = Total Credit Hours Enrolled/30

**Figure C.3: Total Awards and Graduates per 100 FTE by College\***



\*Full-Time Equivalency = Total Credit Hours Enrolled/30

**D: Placement Rate of Graduates in the Workforce**

*Measure:* The percentage of students graduating from a community college with a degree or certificate and employed one year after graduation.

*Data Sources:* Most recent System Graduation Surveys\*

*Strategic Plan Match:* Increased Credential Completion, Statewide Alignment, State Prosperity

Of the 2,899 graduates who were surveyed, 404 responded (14% response rate) to graduate surveys administered by each of the Wyoming community colleges regarding employment status. Surveys are typically administered six months to a year after graduation, every year or every other year. Table D.1 provides an aggregate percentage of employment status. Table D.2 shows current employment status by college.

**Table D.1: “Which Statement Best Describes Your Current Employment Status?” (Most Recent Aggregate Graduate Survey Results)**

<b>Employment Status</b>	<b>2019- 20 or 2020-21</b>	<b>2021-22 or 2022-23</b>	<b>2022-23 or 2023-24</b>	<b>2023-24 or 2024-25</b>
Employed full-time (40 hours or more per week):	24%	33%	47%	54%
Employed part-time (less than 40 hours per week):	25%	31%	24%	15%
Unemployed, actively seeking employment:	15%	17%	14%	13%
Unemployed or retired, not seeking employment:	11%	17%	14%	11%
No response	25%	2%	0%	7%

*\*The most recent graduate survey was completed in different years per college. Graduate surveys are completed by colleges every year or every other year. Table D.1 aggregates percentages from Table D.2.*

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**Table D.2: "Which Statement Best Describes your Current Employment Status?" by College (Most Recent Graduate Survey Responses)**

College	Employed full-time (40 hours or more per week)	Employed part-time (less than 40 hours per week)	Unemployed, actively seeking employment	Unemployed or retired, not seeking employment	No response
CC	62%	6%	11%	5%	15%
CWC	50%	25%	0%	25%	0%
EWC	39%	33%	6%	22%	0%
LCCC	55%	19%	15%	10%	0%
NWC	38%	25%	0%	38%	0%
NWCCD-GC	35%	12%	27%	27%	0%
NWCCD-SC	53%	18%	20%	10%	0%
WWCC	41%	34%	14%	10%	0%

*\*Most recent graduate survey was completed 2023-2024 or 2024-2025. Graduate reports are completed by colleges every year or every other year. Percentages may not sum to 100% due to rounding.*

**E: Licensure/Certification Pass Rates**

**Measure:** *The proportion of those who complete or graduate from a community college vocational program and then actively seek licensure or certification for the first time within a given year, who achieve a required licensure or certification to obtain a job in that field in Wyoming. (Other licensures and certifications are not listed.)*

**Data Source:** *Various certifying/licensing bodies as provided by Wyoming community colleges for program completers who took the exam within one year of completing the program*

**Strategic Plan Match:** *Increased Credential Completion, Statewide Alignment, State Prosperity*

Wyoming's eight community colleges have dozens of different workplace placement programs that prepare students for licensure or certification in the state of Wyoming, reflecting a high level of quality instruction. The following pass rates represent those students who passed their exam on the first attempt.

Licensure / Certification	CC	CWC	EWC	LCCC	NWC	NWCCD	WWCC
American Registry for Diagnostic Medical Sonography – Abdominal/Small Parts				92%			
American Registry for Diagnostic Medical Sonography – Adult Echo				60%			

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<b>Licensure / Certification</b>	<b>CC</b>	<b>CWC</b>	<b>EWC</b>	<b>LCCC</b>	<b>NWC</b>	<b>NWCCD</b>	<b>WWCC</b>
American Registry for Diagnostic Medical Sonography – Obstetrical and Gynecology				92%			
American Registry for Diagnostic Medical Sonography – Sonography Principals and Instrumentation				100%			
American Registry for Diagnostic Medical Sonography – Vascular Technology				92%			
American Registry of Radiologic Technologists (ARRT)	90%			100%			
American Society for Clinical Pathology (ASCP) Board of Certification Examination	88%						
AMT American Medical Technology	100%						
ASE Certification		95%					
Avalanche Training I		100%					
Barber Stylist Technician			75%				
Basic Life Support for Healthcare Provider (BLS) - AHA		100%					
Central Regional Dental Testing Exam (CRDTS) – Clinical Skills or ADEX Clinical Skills						88%	
Certified Interpretive Guide (2025SP ENR 2150-LA)		86%					
Certified Medical Assistant (CMA) - NCCT		100%					
Certified Nursing Assistant (CNA) -WSBN		47%				83%	
Certified Phlebotomy Technician (CPT) - NCCT		53%					
CHA Standard Certification		100%					
Cosmetology		100%	100%				
Dental Hygiene Clinical Exam				80%			
Esthetician		100%	100%				
Federation on State Boards of Physical Therapy (FSBPT)				91%			

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Licensure/Certification	CC	CWC	EWC	LCCC	NWC	NWCCD	WWCC
Nail Technician			80%				
National Board Dental Hygiene Examination				80%		100%	
National Council Licensure Examination-Practical Nurse (NCLEX-PN)	100%			98%	100%	94%	88%
National Council Licensure Examination-Registered Nurse (NCLEX-RN)	98%	97%	73%	90%	89%	87%	96%
National Registry of Advanced Emergency Medical Technicians (NREMT - Advanced)	40%						
National Registry of Emergency Medical Technicians (NREMT- EMT)	64%				100%		
National Registry of Emergency Medical Technicians (NREMT – Paramedic)	90%						
National Registry of EMT-Paramedic Cognitive Exam				33%			
National Registry of EMT-Paramedic Psychomotor Exam				100%			
Pharmacy Technician Certification Board	100%						
Respiratory: Clinical Simulation Exam - (RRT)	67%						
Respiratory: Therapist Multiple Choice – Low Cut (CRT)	82%						
Respiratory: Therapist Multiple Choice – High Cut (Qualifies to sit for CSE)	59%						
Wilderness First Responder (2023SP HLED 2010-ASI)		100%					
<b>Grand Total</b>	<b>81%</b>	<b>90%</b>	<b>86%</b>	<b>85%</b>	<b>96%</b>	<b>90%</b>	<b>92%</b>

**F: Demonstration of Critical Literacy Skills**

**Measure:** The number and rate of students passing or completing gateway courses to assess their general skills and broad analytical capabilities.

**Data Source:** National Community College Benchmark Project (NCCBP) or information compiled using the same method.

**Strategic Plan Match:** Increased Credential Completion

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The National Community College Benchmark Project (NCCBP) identifies four key courses to demonstrate core academic skills: Composition I, Composition II, Algebra and Speech. Table F.1 examines retention, enrollee success and completer rates in these four courses for all seven colleges. The retention rate measures the number of students who completed a course with any grade divided by the number of students enrolled in the course. The enrollee success rate measures the number of students who earned a passing grade (A, B, C or P/S) out of all students who enrolled in the course. The completer success rate measures the number of students who earned a passing grade out of all students who completed the course with any grade.

**Table F.1: WY Community Colleges’ Core Academic Skills Retention, Enrollee, and Completer Success Rates - Fall 2024**

	<b>NCCBP Form 11 - All Colleges</b>			
	<b>Composition I</b>	<b>Composition II</b>	<b>Algebra</b>	<b>Speech</b>
Total A, B, C, P/S, D, F/U, and W grades	3,572	413	2,051	1,045
Total A, B, C, P/S, D, and F/U grades	3,339	374	1,834	946
Total A, B, C, and P/S grades	2,919	325	1,518	799
<i>Average Retention Rate</i>	<i>93.48%</i>	<i>90.56%</i>	<i>89.42%</i>	<i>90.53%</i>
<i>Average Enrollee Success Rate</i>	<i>81.72%</i>	<i>78.69%</i>	<i>74.01%</i>	<i>76.46%</i>
<i>Average Completer Success Rate</i>	<i>87.42%</i>	<i>86.90%</i>	<i>82.77%</i>	<i>84.46%</i>

**G: Success in Subsequent, Related Coursework**

**Measure:** *The proportion of an entering student cohort assessed as deficient in one or more of the basic skills (writing/mathematics), that subsequently (a) successfully completes developmental/remedial work or a co-requisite course in the same academic discipline intended to remediate this deficiency and (b) completes a college-level course with a grade of “C” or better after one year, five semesters, or eight semesters - including summers. Statistics coursework is counted as mathematics for both the developmental/remedial level and the college level.*

**Data Source:** *WCCC/Community College Data Warehouse, Fall 2022, 2023, and 2024 Cohorts*

**Strategic Plan Match:** *Increased Credential Completion, Statewide Alignment*

**Remedial Course Cohort**

A number of community college students enroll in developmental/remedial courses to prepare for college-level courses. In the Fall of 2022, 1,486 (duplicated headcount) community college students were enrolled in developmental/remedial mathematics and English courses. Of those, 938 passed the developmental/remedial course in which they were enrolled, resulting in success rates for the Fall 2022 developmental/remedial courses of 63% in math and 61% in English. Out of the 1,486 students enrolled in developmental/remedial coursework, 355 students completed related college level coursework within

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three terms, a cumulative 394 completed within five terms, and a cumulative 421 completed within eight terms. Therefore, of those enrolled in developmental/remedial coursework in the Fall of 2022, 27% in math and 39% in English successfully completed their related college level coursework within eight terms.

It is important to note many students must complete a series of developmental or co-requisite courses before they are able to complete a college level course, which accounts for the lower numbers in subsequent college level coursework (within 1 year/3 terms).

**Table G.1: Aggregate Subsequent College Level Coursework - Fall 2022 Cohort**

	Developmental/Remedial			Subsequent College-Level Course					
	Enrolled 22/FA	Successful 22/FA	Success Rate (%)	Successfully completed within 3 terms (by 23/FA)		Successfully completed within 5 terms (by 24/SU)		Successfully completed within 8 terms (by 25/SU)	
				N	%	N	%	N	%
English	120	73	61%	46	38%	47	39%	47	39%
Math	1366	865	63%	309	23%	347	25%	374	27%
<b>Total</b>	<b>1,486</b>	<b>938</b>		<b>355</b>		<b>394</b>		<b>421</b>	

**Table G.2: Subsequent College-Level Coursework**

Fall 2022 Cohort by College Developmental Courses

College	Course	Developmental/Remedial			Subsequent College-Level Course			
		Enrolled 22/FA	Successful 22/FA	Success Rate (%)	Successfully completed within 3 terms (by 23/FA)	Successfully completed within 5 terms (by 24/SU)	Successfully completed within 8 terms (by 25/SU)	Successful* College- Level Course Completers
CC	English	68	41	60%	27	28	28	41%
	Math	343	187	55%	84	93	100	29%
CWC	English	--	--	--	--	--	--	--
	Math	88	64	73%	30	32	34	39%
EWC	English	--	--	--	--	--	--	--
	Math	82	69	84%	34	37	38	46%
LCCC	English	52	32	62%	19	19	19	37%
	Math	315	230	73%	40	47	52	17%
NWC	English	--	--	--	--	--	--	--
	Math	87	54	62%	20	20	23	26%
NWCCD	English	--	--	--	--	--	--	--

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	Math	272	160	59%	60	72	77	28%
GC**	English	--	--	--	--	--	--	--
	Math	120	71	59%	27	32	36	30%
SC**	English	--	--	--	--	--	--	--
	Math	152	89	59%	33	40	41	27%
WWCC	English	--	--	--	--	--	--	--
	Math	179	101	56%	41	46	50	28%

\* "Successful College Level Course Completers" are the percent of those who enrolled in a remedial course in the cohort term and successfully completed a related college-level course by the end of the most recently noted term.

\*\* NWCCD Note: GC and SC are subsets of the total NWCCD numbers. For the subsequent college success metrics, student success is counted if the student successfully completed the course through NWCCD regardless of campus location.

Fall 2023 Cohort by College Developmental Courses

College	Course	Developmental/Remedial			Subsequent College-Level Course		
		Enrolled 23/FA	Successful 23/FA	Success Rate (%)	Successfully completed within 3 terms (by 24/FA)	Successfully completed within 5 terms (by 25/SU)	Successful* College-Level Course Completers
CC	English	50	27	54%	14	14	28%
	Math	265	116	44%	45	56	21%
CWC	English	--	--	--	--	--	--
	Math	72	41	57%	23	23	32%
EWC	English	--	--	--	--	--	--
	Math	32	28	88%	10	14	44%
LCCC	English	37	20	54%	8	9	24%
	Math	322	237	74%	129	131	41%
NWC	English	--	--	--	--	--	--
	Math	54	26	48%	11	13	24%
NWCCD	English	--	--	--	--	--	--
	Math	240	162	68%	68	80	33%
GC**	English	--	--	--	--	--	--
	Math	116	80	69%	35	39	34%
SC**	English	--	--	--	--	--	--
	Math	124	82	66%	33	41	33%
WWCC	English	--	--	--	--	--	--
	Math	136	93	68%	41	44	32%

\* "Successful College Level Course Completers" are the percent of those who enrolled in a remedial course in the cohort term and successfully completed a related college-level course by the end of the most recently noted term.

\*\* NWCCD Note: GC and SC are subsets of the total NWCCD numbers. For the subsequent college success metrics, student success is counted if the student successfully completed the course through NWCCD regardless of campus location.

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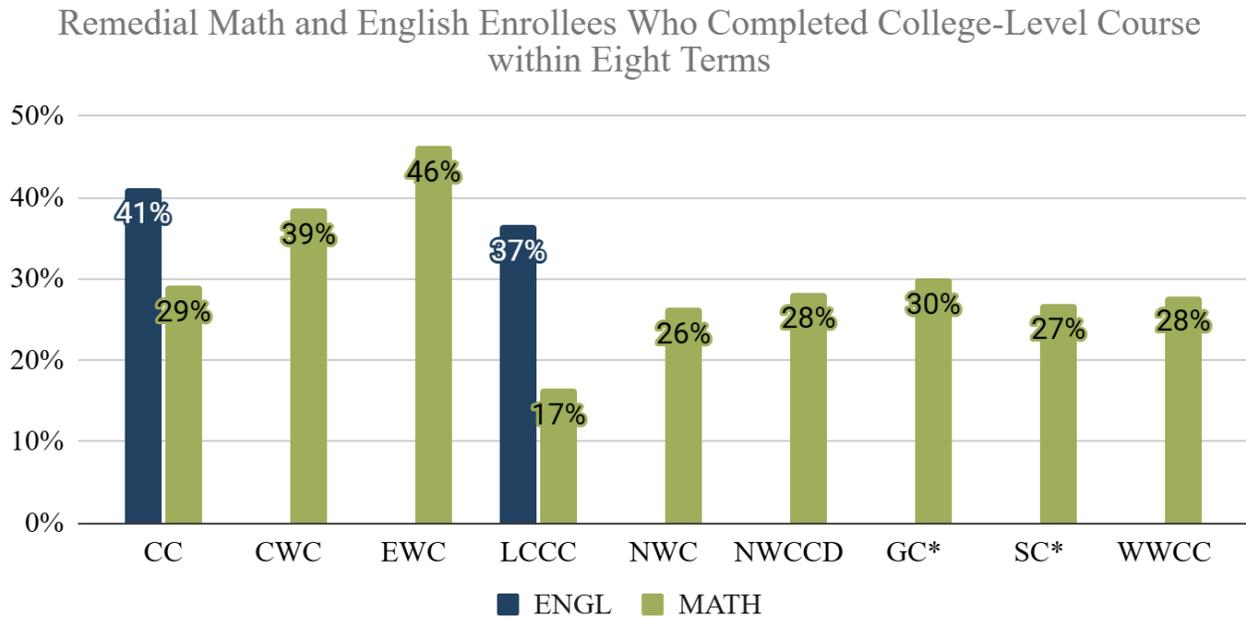
Fall 2024 Cohort by College Developmental Courses

College	Course	Developmental/Remedial			Subsequent College-Level Course	
		Enrolled 24/FA	Successful 24/FA	Success Rate (%)	Successfully completed within 3 terms (by 25/FA)	Successful* College-Level Course Completers
CC	English	61	47	77%	30	49%
	Math	322	154	48%	77	24%
CWC	English	--	--	--	--	--
	Math	112	72	64%	46	41%
EWC	English	--	--	--	--	--
	Math	22	15	68%	5	23%
LCCC	English	42	29	69%	18	43%
	Math	307	223	73%	100	33%
NWC	English	--	--	--	--	--
	Math	53	22	42%	10	19%
NWCCD	English	--	--	--	--	--
	Math	293	180	61%	58	20%
GC**	English	--	--	--	--	--
	Math	171	113	66%	40	23%
SC**	English	--	--	--	--	--
	Math	122	67	55%	18	15%
WWCC	English	--	--	--	--	--
	Math	144	103	72%	54	38%

\* "Successful College Level Course Completers" are the percent of those who enrolled in a remedial course in the cohort term and successfully completed a related college-level course by the end of the most recently noted term.

\*\* NWCCD Note: GC and SC are subsets of the total NWCCD numbers. For the subsequent college success metrics, student success is counted if the student successfully completed the course through NWCCD regardless of campus location.

**Figure G.1: Percentage of Enrollees in Remedial Math and English Courses Who Completed Related College Level Courses Within Eight Terms (Fall 2022 Cohort)**



\* NWCCD Note: GC and SC are subsets of NWCCD. For the subsequent college success metrics, student success is counted if the student successfully completed the course through NWCCD regardless of campus location.

### Co-Requisite Course Cohort

Wyoming community colleges are utilizing progressive techniques to facilitate enhanced options for students requiring remedial level coursework. Colleges are providing co-requisite “lab” courses, specifically in English, to be taken along with college level courses to supplement instruction and provide extra assistance to students. This instructional technique is gaining in popularity. Numbers provided below show the efficiency and promotion of student success.

**Table G.3: Co-Requisite College Level Coursework**

Fall 2022 Cohort by College Co-Requisite

College	Course	Co-Requisite/Developmental			Subsequent College-Level Course			
		Enrolled 22/FA	Successful 22/FA	Success Rate (%)	Successfully completed within 3 terms (by 23/FA)	Successfully completed within 5 terms (by 24/SU)	Successfully completed within 8 terms (by 25/SU)	Successful* College-Level Course Completers
CC	English	23	13	57%	13	13	13	57%

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	Math	--	--	--	--	--	--	--
CWC	English	143	103	72%	93	93	93	65%
	Math	53	47	89%	45	45	45	85%
EWC	English	28	24	86%	23	23	23	82%
	Math	18	14	78%	10	10	10	56%
LCCC	English	77	52	68%	51	51	51	66%
	Math	159	94	59%	90	90	90	57%
NWC	English	38	28	74%	27	27	27	71%
	Math	37	22	59%	22	22	22	59%
NWCCD	English	73	42	58%	40	40	41	56%
	Math	--	--	--	--	--	--	--
GC**	English	34	18	53%	17	17	18	53%
	Math	--	--	--	--	--	--	--
SC**	English	39	24	62%	23	23	23	59%
	Math	--	--	--	--	--	--	--
WWCC	English	77	48	62%	48	48	48	62%
	Math	26	16	62%	16	16	16	62%

\* "Successful College Level Course Completers" are the percent of those who enrolled in a co-requisite class in conjunction with a standard academic course during the cohort term and successfully completed a related college-level course by the end of the most recently noted term.

\*\*NWCCD Note: GC and SC are subsets of the total NWCCD numbers. For the subsequent college success metrics, student success is counted if the student successfully completed the course through NWCCD regardless of campus location.

Fall 2023 Cohort by College Co-Requisite

College	Course	Co-Requisite/Developmental			Subsequent College-Level Course		
		Enrolled 23/FA	Successful 23/FA	Success Rate (%)	Successfully completed within 3 terms (by 24/FA)	Successfully completed within 5 terms (by 25/SU)	Successful* College-Level Course Completers
CC	English	--	--	--	--	--	--
	Math	--	--	--	--	--	--
CWC	English	133	92	69%	85	85	64%
	Math	57	39	68%	34	36	63%
EWC	English	18	13	72%	10	10	56%
	Math	23	12	52%	10	10	43%
LCCC	English	86	52	60%	48	48	56%
	Math	156	89	57%	86	86	55%
NWC	English	24	16	67%	16	16	67%
	Math	38	26	68%	26	26	68%
NWCCD	English	110	91	83%	80	80	73%

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	Math	--	--	--	--	--	--
GC**	English	65	61	94%	51	51	78%
	Math	--	--	--	--	--	--
SC**	English	45	30	67%	29	29	64%
	Math	--	--	--	--	--	--
WWCC	English	82	53	65%	50	50	61%
	Math	40	21	53%	21	21	53%

\* "Successful College Level Course Completers" are the percent of those who enrolled in a co-requisite class in conjunction with a standard academic course during the cohort term and successfully completed a related college-level course by the end of the most recently noted term.

\*\*NWCCD Note: GC and SC are subsets of the total NWCCD numbers. For the subsequent college success metrics, student success is counted if the student successfully completed the course through NWCCD regardless of campus location.

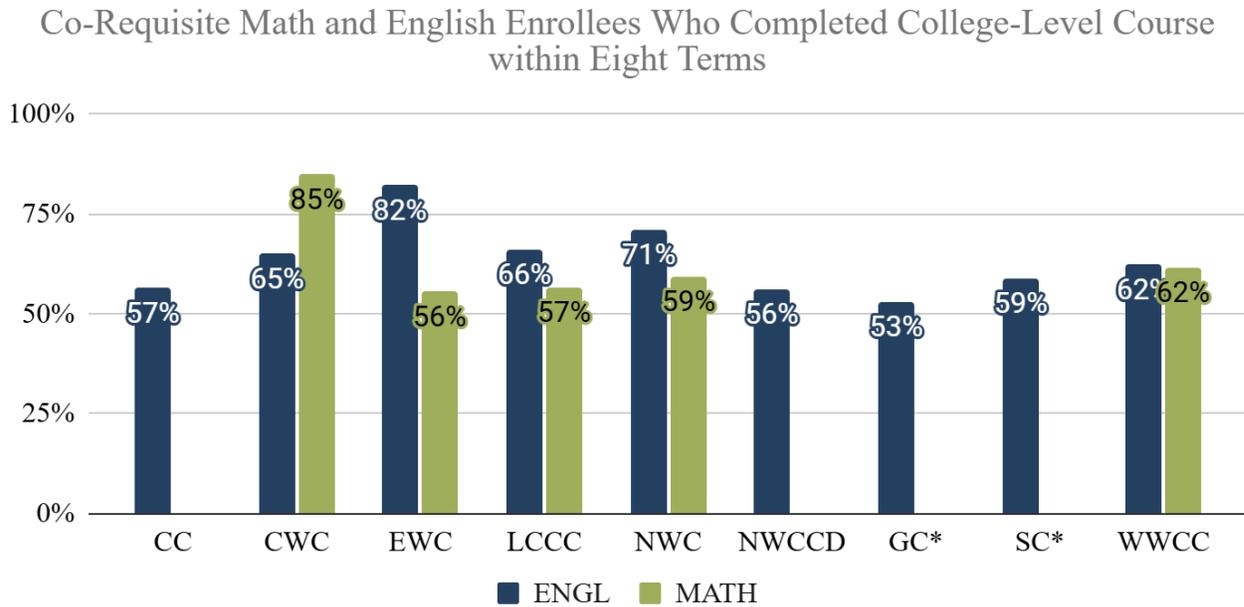
Fall 2024 Cohort by College Co-Requisite

College	Course	Co-Requisite/Developmental			Subsequent College-Level Course	
		Enrolled 24/FA	Successful 24/FA	Success Rate (%)	Successfully completed within 3 terms (by 25/FA)	Successful* College-Level Course Completers
CC	English	--	--	--	--	--
	Math	--	--	--	--	--
CWC	English	177	117	66%	104	59%
	Math	44	30	68%	28	64%
EWC	English	13	11	85%	11	85%
	Math	25	11	44%	7	28%
LCCC	English	93	62	67%	58	62%
	Math	138	84	61%	84	61%
NWC	English	17	12	71%	12	71%
	Math	49	38	78%	38	78%
NWCCD	English	108	94	87%	70	65%
	Math	--	--	--	--	--
GC**	English	70	63	90%	42	60%
	Math	--	--	--	--	--
SC**	English	38	31	82%	28	74%
	Math	--	--	--	--	--
WWCC	English	92	55	60%	55	60%
	Math	32	25	78%	25	78%

\* "Successful College Level Course Completers" are the percent of those who enrolled in a co-requisite class in conjunction with a standard academic course during the cohort term and successfully completed a related college-level course by the end of the most recently noted term.

\*\*NWCCD Note: GC and SC are subsets of the total NWCCD numbers. For the subsequent college success metrics, student success is counted if the student successfully completed the course through NWCCD regardless of campus location.

**Figure G.2: Percentage of Enrollees in Co-Requisite Math and English Courses Who Completed Related College Level Courses Within Eight Terms (Fall 2022 Cohort)**



\* NWCCD Note: GC and SC are subsets of NWCCD. For the subsequent college success metrics, student success is counted if the student successfully completed the course through NWCCD regardless of campus location.

## **H: Number and Rate of Transfer Students**

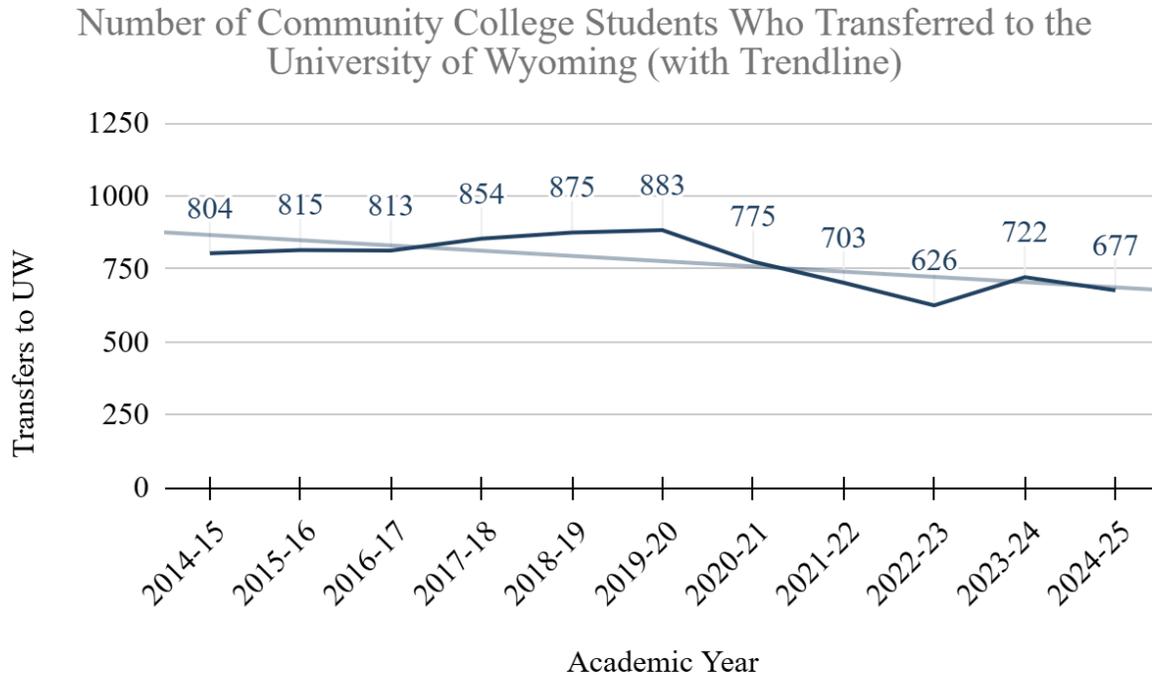
**Measure:** Transfer information for Wyoming community college students.

**Data Sources:** Institutional and WCCC/Community College Data Systems; National Student Clearinghouse Student Tracker, Integrated Postsecondary Education Data Systems (IPEDS), National Community College Benchmark Project (NCCBP), University of Wyoming Office of Institutional Analysis – New Transfer Students Report, 2024 Colleague®.

**Strategic Plan Match:** Statewide Alignment

According to the University of Wyoming’s report on New Transfer Students, a total of 677 students from Wyoming community colleges transferred to the University of Wyoming during the academic year 2024-2025. The data does not represent any specific cohort but rather a total of transfer students who most recently attended a Wyoming community college before enrolling at the university. Figure H.1 below highlights the enrollment of transfer students to UW during the last eleven academic years.

**Figure H.1: The Number of Community College Students Who Transferred to the University of Wyoming (with Trendline)**



\* 2024-2025 University of Wyoming New Transfer Student Report

Table H.1 represents the top 4-year institutions that received the largest number of transferring Wyoming community college students by college (2024-2025 degree seeking students).

**Table H.1: Top Receiving 4-Year Transfer Institutions by Number of Transfer Students**

<i>College</i>	<i>Top Receiving Five 4-year Transfer Institutions</i>	<i>Number of transfer students</i>
Casper College	University of Wyoming	392
	University of North Dakota	10
	Western Governors University	9
	Black Hills State University	7
	Grand Canyon University - Traditional	7

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	Kansas State University	7
	South Dakota School of Mines	7
	University of Phoenix	7
<b>Total</b>		<b>446</b>
Central Wyoming College	University of Wyoming	55
	Western Governor's University	9
	Utah State University	6
	Utah Valley University	3
	Montana State University - Bozeman	3
	Weber State University	3
<b>Total</b>		<b>79</b>
Eastern Wyoming College	University of Wyoming	24
	Chadron State College	4
	Texas Wesleyan University	2
	University of Nebraska - Lincoln	2
	West Texas A&M University	1
	Western Colorado University	1
	Western Governors University	1
	University of Colorado, Colorado Springs	1
	University of Missouri -St. Louis	1
	University of Nebraska At Kearney	1
	University of Nebraska At Omaha	1
	Arizona State University	1
	Arkansas Baptist College	1
	Bethel College	1
	Black Hills State University	1
	California State Polytechnic University Humboldt	1
	California State University - Bakersfield	1
	Colorado State University	1
	Columbia Southern University	1
Converse University	1	
Fort Hays State University	1	

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	Husson University	1
	Iowa State University	1
	Life Pacific University	1
	Northwestern Oklahoma State University	1
	Oklahoma State University – Stillwater/Tulsa	1
	Rollins College	1
	Southern Utah University	1
	State University of New York at Oneonta (Suny Oneonta)	1
<b>Total</b>		<b>57</b>
Laramie County Community College	University of Wyoming	214
	Western Governors University	12
	University of Northern Colorado	8
	Arizona State University	5
	Boise State University	4
	Colorado State University	4
	Southern New Hampshire	4
	Utah State University	4
	Wichita State University	4
	Weber State University	4
<b>Total</b>		<b>263</b>
Northwest College	University of Wyoming	36
	Black Hills State University	5
	Montana State University - Billings	5
	Western Governors University	4
	Dakota State University	3
	Idaho State University	3
	Oregon Institute of Technology	3
	Utah State University	3
<b>Total</b>		<b>62</b>
Northern Wyoming Community College District (NWCCD)	University of Wyoming	99
	Western Governors University	9
	Black Hills State University	7
	Montana State University - Billings	4
	Grand Canyon University - Traditional	4

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<b>Total</b>		<b>123</b>
NWCCD-Gillette College	University of Wyoming	44
	Western Governors University	5
	Black Hills State University	5
	Grand Canyon University - Traditional	4
	Montana State University - Billings	3
<b>Total</b>		<b>61</b>
NWCCD-Sheridan College	University of Wyoming	55
	Western Governors University	4
	Black Hills State University	2
	University of Phoenix	2
	University of South Dakota	2
	Valley City State University	2
	Weber State University	2
	Southern New Hampshire	2
<b>Total</b>		<b>71</b>
Western Wyoming Community College	University of Wyoming	42
	Valley City State University	5
	Weber State University	4
	Brigham Young University – Idaho Winter/Spring	4
	Western Governors University	4
<b>Total</b>		<b>59</b>
<b>All Colleges Grand Total</b>		<b>1,221</b>

*\*GC and SC are subsets of NWCCD. GC's and SC's top five transfers were determined individually and separately from the NWCCD list.*

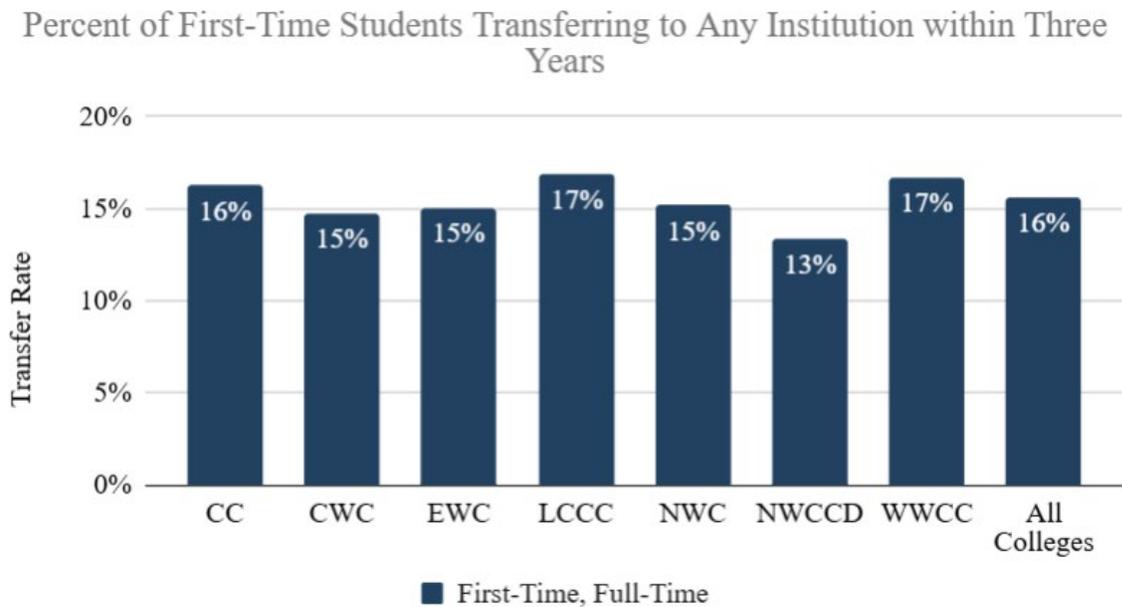
Tables H.2 and H.3 illustrate transfer rates for only those students who transferred without previously earning a degree. This is the methodology specified by IPEDS and NCCBP. Rates would be much higher if they included graduates who also transferred. Table H.2 looks at transfer rates by college (percent of first-time, full-time students who transferred to any institution in three years). These data were submitted to NCCBP by each of the colleges. Table H.3 shows first-time, full-time and first-time, part-time transfer rates by college for students who transferred to a 4-year institution from the Fall 2021 Cohort.

**Table H.2: Percent of First-Time Students Transferring to Any Institution Within Three Years (Fall 2021 Cohort Transferring by Summer 2024)**

College	First-Time, Full-Time
CC	16%
CWC	15%
EWC	15%
LCCC	17%
NWC	15%
NWCCD	13%
WWCC	17%
<b>All Colleges</b>	<b>16%</b>

*Note: Colleges do not report transfer rates for first-time, part-time to IPEDS. These are students who transferred without earning a degree or certificate.*

**Figure H.2: Percent of First Time Students Transferring to Any Institution Within Three Years (Fall 2021 Cohort Transferring by Summer 2024)**



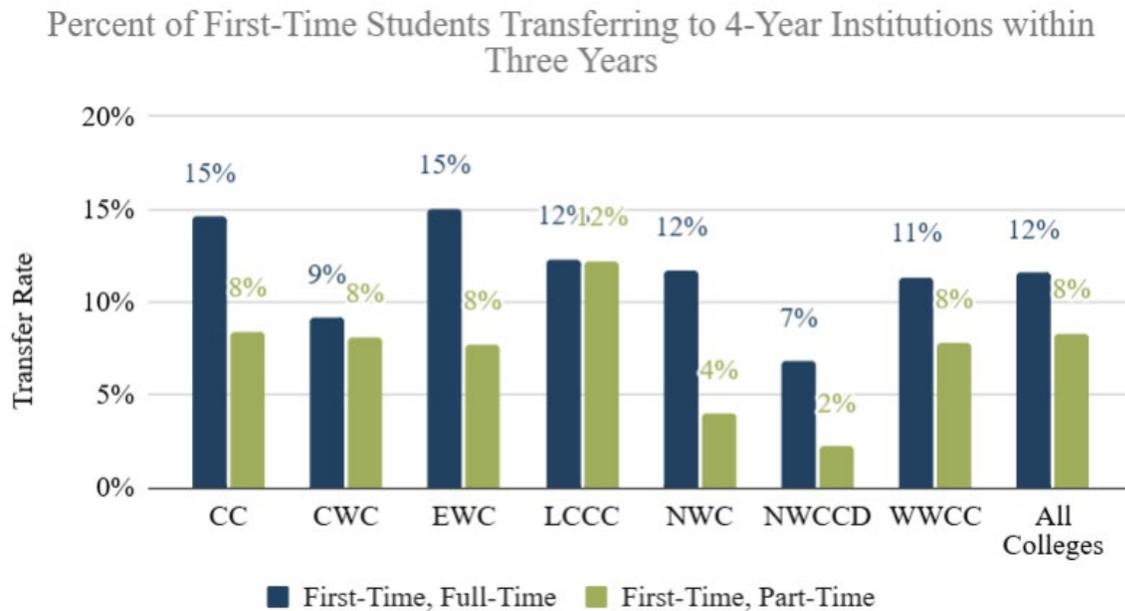
\*IPEDS 2024-2025

**Table H.3: Percent of First-Time Students Transferring to 4-Year Institution Within Three Years (Fall 2021 Cohort Transferring by Summer 2024)**

College	First-Time, Full-Time	First-Time, Part-Time
CC	15%	8%
CWC	9%	8%
EWC	15%	8%
LCCC	12%	12%
NWC	12%	4%
NWCCD	7%	2%
WWCC	11%	8%
<b>All Colleges</b>	<b>12%</b>	<b>8%</b>

*Note: These are students who transferred without earning a degree or certificate.*

**Figure H.3: Percent of First-Time Students Transferring to 4-Year Institutions Within Three Years (Fall 2021 Cohort Transferring by Summer 2024)**



*\*NCCBP 2025 or equivalent method*

### **State of Wyoming's Return on Investment**

The Wyoming Community College Commission provided approximately \$130.6 million in operational and student support funding, both from state and federal funding sources, to the community colleges in fiscal year 2025. This amount includes funding for numerous initiatives (State Longitudinal Education Data System, Wyoming Investment in Nursing, Adult Education, Veterans Tuition Benefit, Wyoming Works, and Kickstart Wyoming's Tomorrow Scholarship).

The eight Wyoming community colleges enrolled 5,502 full-time students (unduplicated headcount), and 19,692 part-time students (unduplicated headcount) during the 2024-2025 academic year. Between the Summer 2024 through Spring 2025 terms, graduates from Wyoming community colleges earned 81 Bachelor of Applied Science (BAS) degrees, 475 Associate of Arts (AA) degrees, 1,024 Associate of Science (AS) degrees, 638 Associate of Applied Science (AAS) degrees, 27 Associate of Business (AB) degrees, 26 Associate of Fine Arts (AFA) degrees, 253 Associate in Nursing degrees (ADN) and 1,215 certificates.

This report breaks down and shows the different ways students have performed and how colleges have achieved milestones during the past year, demonstrating the benefit of state-provided operational funding.

### **Summary**

Wyoming's community colleges take the responsibility of accountability seriously. The Performance Indicator Report not only includes performance indicators required by Wyoming Statute, but it also measures performance against the goals included in the 2025-2027 Wyoming Statewide Community College Strategic Plan – making the report a useful tool for evaluating where improvements can be made and guiding plans of action to meet and exceed stakeholders' expectations in the future.