Wyoming Community College Commission

Commissioners

Ex-officios

Mr. Gregg Blikre, Gillette

Dr. Patricia Flynn Elliot, Shell

Dr. Jackie Freeze, Rock Springs

Ms. Megan Goetz, Laramie

Ms. Julia Newman, Torrington

Ms. Natalie Macker, Jackson

Mr. Micah Wyatt, Atlantic City

Governor Mark Gordon
State Superintendent Megan Degenfelder
Executive Director
Dr. Sandra Caldwell

Phone: 307-777-7763

www.communitycolleges.wy.edu

2300 Capitol Avenue, 5th Floor - Suite B, Cheyenne, Wyoming 82002



Wyoming Community College System Academic Year 2022-2023 Term Enrollment Report

Casper College ~ Central Wyoming College ~ Eastern Wyoming College
Gillette College ~ Laramie County Community College
Northwest College ~ Sheridan College
Western Wyoming Community College

WYOMING COMMUNITY COLLEGE SYSTEM 2022-2023 ANNUAL ENROLLMENT REPORT

This report provides an annual look at the summer 2022, fall 2022 and spring 2023 term's enrollment in categories such as student enrollment status, location and demographics of the community college student population. The content and format of this report have been developed through a collaborative effort between the Wyoming Community College Commission (WCCC), the Executive Council and the Data Governance/Institutional Research Council members representing the seven community colleges.

Effective with the summer 2018 term, data were extracted from the Centralized Station Instance (CSI) reporting system using one report without the need to consolidate individual reports from each of the seven colleges. The three term and the annual enrollment reports have the foundation of:

- Student enrollment being counted the day after 12% of each course has been completed.
- "Full-time equivalency means the number of approved academic or vocational-technical credit hours for each class for which students are enrolled divided by twelve (12)". W.S. 21-18-102 (a)(xii).
- Student headcount includes students who are enrolled for a letter grade, pass/fail designation as well as those who are auditing a course.
- "Duplicated headcount" means that within a survey or polling exercise of numerous programs and/or courses, a student may be counted more than once". WCCC Rules-2015
- "Unduplicated headcount" means that within a survey or polling exercise of numerous programs and/or courses, a student shall be counted only once". WCCC Rules- 2015
- Full-time equivalency (FTE) reported in tables 1, 5, 7b, 8 and 10 in the term reports may vary slightly due to rounding in the enrollment calculations.

Prior to the 2016-2017 academic year both annual headcount and FTE counts were calculated by adding each term's category totals together and dividing by 2. CSI provides data that is truly unduplicated for each term and therefore, enables the annual report to do the same and eliminate the aforementioned calculation. This more accurate approach can't apply to previously approved and published historical headcount and FTE totals to provide comparative data for a ten-year history relayed in tables 9 and 10. These 2 tables were added back to the annual report in the 2017-2018 academic year and started with a 2 year historical comparative.

The data presented in this report may differ from enrollment reports posted on Wyoming college websites due to extraction date and sub-set parameter differences.

For additional information and discussion regarding this report, please refer to the Wyoming Community College Commission's meeting minutes for October, 2023 located on the Commission's website at http://communitycolleges.wy.edu.



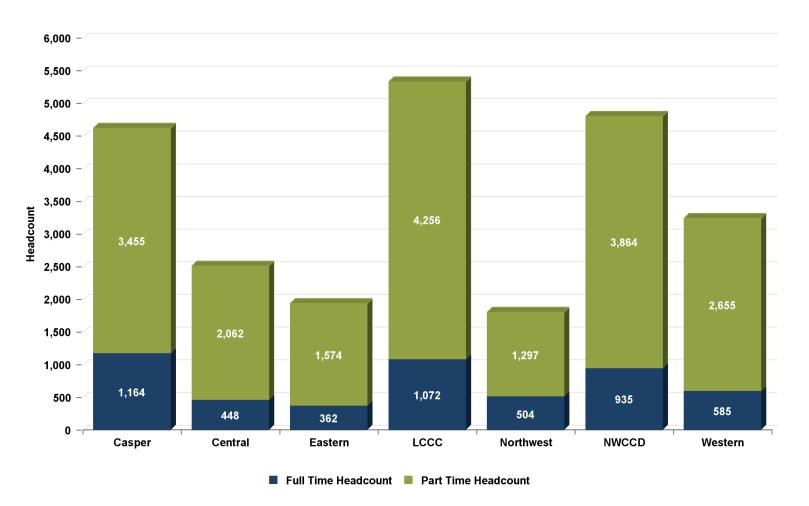
Table 1: Credit Headcount & FTE

		CREDIT HE	ADCOUNT	
College	Full Time	Part Time	Total	%
Casper	1,164	3,455	4,619	19.1%
Central	448	2,062	2,510	10.4%
Eastern	362	1,574	1,936	8.0%
LCCC	1,072	4,256	5,328	22.0%
Northwest	504	1,297	1,801	7.4%
NWCCD	935	3,864	4,799	19.8%
Western	585	2,655	3,240	13.4%
Total	5,070	19,163	24,233	100.0%
Percent	20.9%	79.1%	100.0%	

		CREDI	T FTE	
College	Full Time	Part Time	Total	%
Casper	1,462.1	1,280.7	2,742.7	21.1%
Central	565.2	666.5	1,231.6	9.5%
Eastern	474.7	494.3	969.0	7.4%
LCCC	1,316.1	1,528.1	2,844.2	21.9%
Northwest	629.4	506.3	1,135.6	8.7%
NWCCD	1,174.6	1,223.4	2,398.0	18.4%
Western	729.1	966.6	1,695.7	13.0%
Total	6,351.2	6,665.8	13,017.0	100.0%
Percent	48.8%	51.2%	100.0%	

Source: Wyoming Community College Commission

Full Time: Students enrolled in 24 credits or more in academic year 2022-2023. Part Time: Enrolled in fewer than 24 credits.



Print Date: 8/9/23



Table 2: Credit Headcount by Age

College	< 18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	50-64	65+	Unknown	TOTAL
Casper	1,211	1,021	590	392	414	297	222	251	131	90	1	4,619
Central	838	428	187	151	242	167	143	173	114	67	0	2,510
Eastern	1,024	322	121	66	80	61	60	78	59	60	6	1,936
LCCC	1,674	1,261	647	502	433	281	186	205	108	31	0	5,328
Northwest	564	480	193	114	123	90	64	82	64	27	0	1,801
NWCCD	1,898	838	379	293	305	254	206	286	226	113	1	4,799
Western	1,411	607	295	184	199	136	133	169	71	34	1	3,240
Total	8,620	4,957	2,412	1,702	1,796	1,286	1,014	1,244	773	422	9	24,233
Percent	35.6%	20.5%	10.0%	7.0%	7.4%	5.3%	4.2%	5.1%	3.2%	1.7%	0.0%	100.0%

Average Age	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	Systemwide
Female	24.7	25.8	22.2	23.0	24.4	24.1	23.3	23.9
Male	23.9	25.3	23.2	21.4	22.2	24.8	21.3	23.2
Full Time	22.2	21.8	20.0	22.6	20.9	21.7	21.7	21.8
Part Time	25.1	26.4	23.2	22.3	24.5	25.1	22.6	24.1
Total	24.3	25.6	22.6	22.4	23.5	24.4	22.4	23.6
Median Age	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	Systemwide
Female	20	19	17	19	19	19	18	19
Male	19	19	17	18	19	18	18	18
Full Time	19	19	19	19	19	19	19	19
Part Time	20	20	17	19	19	18	17	19
Total	20	19	17	19	19	19	18	19

Students with unreported birth dates are excluded. The male and female statistics exclude students with unreported gender. Source: Wyoming Community College Commission

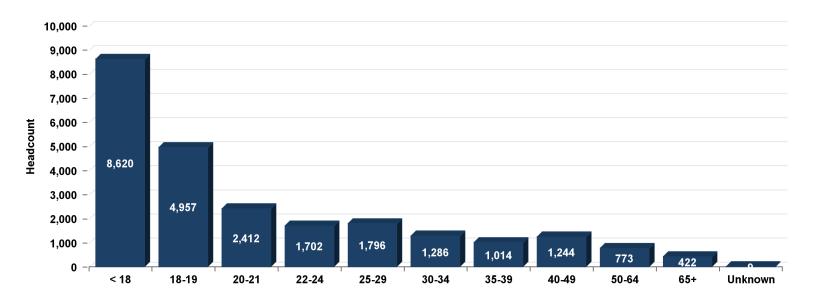




Table 3: Credit Headcount by Gender

		2022	2-2023		
College	Male	% Male	Female	% Female	TOTAL
Casper	2,047	44.3%	2,589	56.1%	4,619
Central	1,093	43.5%	1,416	56.4%	2,510
Eastern	807	41.7%	1,129	58.3%	1,936
LCCC	2,054	38.6%	3,272	61.4%	5,328
Northwest	777	43.1%	1,013	56.2%	1,801
NWCCD	2,287	47.7%	2,513	52.4%	4,799
Western	1,320	40.7%	1,920	59.3%	3,240
Total	10,385	42.9%	13,853	57.2%	24,233

These data do not reflect those not reported as male or female.

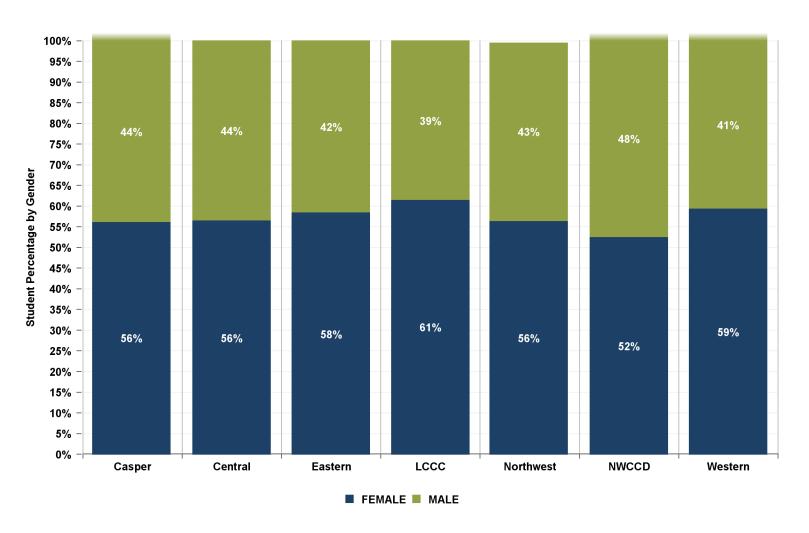




Table 4: Credit Headcount by Residency

County	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	Total	% of In-State	County Pop.**
Albany	68	17	23	<u>854</u>	8	43	18	1,031	4.8%	38,680
Big Horn	28	7	8	21	359	33	2	458	2.1%	12,040
Campbell	57	14	29	45	16	2,031	4	2,196	10.2%	48,890
Carbon	67	41	12	54	5	22	<u>257</u>	458	2.1%	15,730
Converse	161	20	<u>409</u>	16	5	30	2	643	3.0%	14,280
Crook	7	5	106	8	6	80	0	212	1.0%	7,560
Fremont	90	1,242	14	43	12	19	9	1,429	6.6%	40,000
Goshen	20	1	470	24	3	6	1	525	2.4%	13,330
Hot Springs	25	<u>113</u>	3	6	2	5	2	156	0.7%	4,640
Johnson	23	5	5	11	1	<u>319</u>	0	364	1.7%	8,450
Laramie	128	29	58	3,100	12	13	22	3,362	15.6%	99,650
Lincoln	23	43	7	20	18	22	<u>359</u>	492	2.3%	19,540
Natrona	3,119	42	47	63	18	43	6	3,338	15.5%	81,800
Niobrara	10	1	<u>40</u>	4	5	3	0	63	0.3%	2,460
Park	48	23	6	40	839	54	4	1,014	4.7%	29,590
Platte	39	5	<u>237</u>	40	1	5	2	329	1.5%	8,730
Sheridan	52	12	17	33	9	1,444	5	1,572	7.3%	30,590
Sublette	33	19	5	22	10	7	<u>154</u>	250	1.2%	9,630
Sweetwater	52	19	16	43	11	93	1,727	1,961	9.1%	43,830
Teton	22	<u>489</u>	2	22	2	9	3	549	2.6%	23,740
Uinta	27	17	7	49	23	32	<u>502</u>	657	3.1%	20,640
Unknown	0	0	0	2	0	11	1	14	0.1%	n/a
Washakie	37	16	3	17	<u>69</u>	38	5	185	0.9%	8,160
Weston	19	3	<u>207</u>	6	4	56	0	295	1.4%	7,290
In Tax District	3,119	1,242	470	3,100	839	1,444	1,727	11,941		* Bo
In Service Area ***	0	602	998	854	428	2,349	1,272	6,503		Col Mont
Out of Service Area	1,036	339	262	588	171	619	85	3,100		
Total In-State	4,152	2,181	1,725	4,538	1,437	4,409	3,077	21,519		** Wyon
Border States *	234	149	150	541	195	283	105	1,657		Administratio omic Analysi
All Other States	177	155	33	228	86	111	36	826		.state.wy.us/
International	58	26	30	29	87	4	25	259		*** Caspe
Total	4,619	2,510	1,936	5,328	1,801	4,799	3,240	24,233		wit
% In Tax District	67.5%	49.5%	24.3%	58.2%	46.6%	30.1%	53.3%	49.3%		
% In Service Area	0.0%	24.0%	51.5%	16.0%	23.8%	48.9%	39.3%	26.8%	**	** Total In-St as % o
% Out of Service Area	22.4%	13.5%	13.5%	11.0%	9.5%	12.9%	2.6%	12.8%		
% In-State	89.9%	86.9%	89.1%	85.2%	79.8%	91.9%	95.0%	88.8%		
% Border States *	5.1%	5.9%	7.7%	10.2%	10.8%	5.9%	3.2%	6.8%		Co
% All Other States	3.8%	6.2%	1.7%	4.3%	4.8%	2.3%	1.1%	3.4%		
% International	1.3%	1.0%	1.5%	0.5%	4.8%	0.1%	0.8%	1.1%		Colleg
Source: Wyoming Comm										Ü

Source: Wyoming Community College Commission

Border states include olorado, Utah, Idaho, ntana, South Dakota, and Nebraska.

Credit Students as % of Pop **** 2.7% 3.8% 4.5% 2.9% 4.5% 2.8% 3.6% 3.9% 3.4% 4.3% 3.4% 2.5% 4.1% 2.6% 3.4% 3.8% 5.1% 2.6% 4.5% 2.3% 3.2% n/a 2.3% 4.0%

ming Department of ion and Information, sis Division Estimate s/pop/wyc&sc40.htm

> er is the only college ith one service area.

State Credit Students of Population: 3.7%

BOLD:

College Location

BLUE:

ge Service Area



Table 5: Credit FTE by Residency

WY County	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	Total
Albany	22.2	6.8	18.3	395.0	2.6	18.5	4.5	467.9
Big Horn	17.7	3.2	7.8	9.8	<u>202.1</u>	27.4	0.3	268.3
Campbell	39.3	7.6	18.3	20.8	11.3	<u>961.3</u>	1.0	1,059.5
Carbon	53.0	16.4	9.6	39.2	3.5	15.2	<u>101.3</u>	238.1
Converse	110.1	4.9	<u>158.2</u>	9.5	3.3	18.2	0.8	305.0
Crook	5.1	1.1	38.3	4.4	4.1	42.2	0.0	95.2
Fremont	66.6	636.0	7.2	22.0	5.1	16.9	5.8	759.7
Goshen	14.6	0.1	197.6	20.1	2.9	3.6	0.3	239.1
Hot Springs	23.4	<u>46.5</u>	1.4	2.1	1.5	4.7	1.8	81.3
Johnson	21.7	3.3	2.9	5.4	0.6	139.6	0.0	173.4
Laramie	64.7	10.7	37.5	1,618.7	5.4	5.4	7.6	1,750.0
Lincoln	13.9	22.7	5.6	5.8	18.5	8.2	<u>139.3</u>	214.0
Natrona	1,647.4	17.5	27.6	26.6	11.6	18.1	4.1	1,752.8
Niobrara	8.0	0.0	<u>16.5</u>	5.3	3.4	3.3	0.0	36.5
Park	27.8	11.3	3.8	14.7	449.7	29.5	1.7	538.4
Platte	24.4	1.9	100.7	19.1	1.0	1.0	0.8	148.9
Sheridan	36.1	4.3	8.3	18.2	6.8	681.0	1.3	755.8
Sublette	30.7	11.9	3.0	5.9	7.8	6.1	<u>70.6</u>	136.0
Sweetwater	33.4	7.4	10.9	19.8	6.5	17.9	947.7	1,043.6
Teton	10.2	<u>181.7</u>	0.8	8.4	1.3	5.7	1.4	209.6
Uinta	23.3	5.3	4.6	12.9	12.9	10.7	<u>259.5</u>	329.1
Unknown	0.0	0.0	0.0	0.2	0.0	4.4	0.3	5.0
Washakie	37.8	9.8	1.1	11.4	<u>42.2</u>	30.5	3.6	136.4
Weston	14.5	3.6	<u>69.1</u>	6.3	5.0	39.6	0.0	138.2
In Tax District	1,647.4	636.0	197.6	1,618.7	449.7	681.0	947.7	6,178.2
In Service Area **	0.0	228.2	382.7	395.0	244.3	1,100.9	570.6	2,921.7
Out of Service Area	698.4	149.7	168.8	287.6	115.0	327.1	35.3	1,782.0
Total In-State	2,345.8	1,013.9	749.1	2,301.2	809.1	2,109.1	1,553.7	10,881.8
Border States *	196.48	111.54	157.92	400.79	169.15	211.35	89.83	1,337.06
All Other States	136.7	78.6	28.2	109.7	62.2	72.3	31.3	518.9
International	63.8	27.6	33.8	32.5	95.2	5.3	20.9	279.1
Total	2,742.7	1,231.6	969.0	2,844.3	1,135.6	2,398.0	1,695.7	13,017.0
% In Tax District	60.1%	51.6%	20.4%	56.9%	39.6%	28.4%	55.9%	47.5%
% In Service Area	0.0%	18.5%	39.5%	13.9%	21.5%	45.9%	33.7%	22.4%
% Out of Service Area	25.5%	12.2%	17.4%	10.1%	10.1%	13.6%	2.1%	13.7%
% In-State	85.5%	82.3%	77.3%	80.9%	71.2%	87.9%	91.6%	83.6%
% Border States *	7.2%	9.1%	16.3%	14.1%	14.9%	8.8%	5.3%	10.3%
% All Other States	5.0%	6.4%	2.9%	3.9%	5.5%	3.0%	1.8%	4.0%
% International	2.3%	2.2%	3.5%	1.1%	8.4%	0.2%	1.2%	2.1%

 $^{^{\}star}$ Border states include Colorado, Utah, Idaho, Montana, South Dakota, and Nebraska.

^{**} Casper is the only college with one service area.



Table 6: Headcount by Credit Hours

Credit Hours	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	Total	Percent
Under 1	3	71	11	0	3	277	0	365	1.5%
1 to 3	589	459	516	1,265	290	1,106	625	4,850	20.0%
3.1 to 6	973	583	345	803	251	760	716	4,431	18.3%
6.1 to 9	479	306	190	618	177	462	314	2,546	10.5%
9.1 to 12	484	174	161	561	177	306	296	2,159	8.9%
12.1 to 15	373	181	129	351	169	384	298	1,885	7.8%
15.1 to 18	234	153	118	257	110	307	172	1,351	5.6%
18.1 to 21	205	83	74	290	76	170	138	1,036	4.3%
21.1 to 23.99	115	52	30	111	44	92	96	540	2.2%
Sub Total	3,455	2,062	1,574	4,256	1,297	3,864	2,655	19,163	79.1%
24 to 27	386	142	78	423	154	288	222	1,693	7.0%
27.1 to 30	305	130	77	276	153	249	152	1,342	5.5%
30.1 to 33	230	80	110	193	115	219	98	1,045	4.3%
33.1 to 36	128	41	47	98	45	111	52	522	2.2%
36.1 to 39	52	32	31	40	20	35	40	250	1.0%
39.1 to 42	32	16	12	28	9	16	10	123	0.5%
Over 42	31	7	7	14	8	17	11	95	0.4%
Sub Total	1,164	448	362	1,072	504	935	585	5,070	20.9%
Total	4,619	2,510	1,936	5,328	1,801	4,799	3,240	24,233	100.0%



Table 7a: Credit Headcount by Program of Study

			Full Time					Part Time					Total		
College	Bachelors Degree Seeking	Both Transfer and CTE	Transfer Preparation Only	CTE Only	Non-Degree Seeking	Bachelors Degree Seeking	Both Transfer and CTE	Transfer Preparation Only	CTE Only	Non-Degree Seeking	Bachelor's Degree Seeking	Both Transfer and CTE	Transfer Preparation Only	CTE Only	Non- Degree Seeking
Casper		33	853	267	135		33	1,099	301	2,093	0	66	1,952	568	2,228
Central	78	62	231	86	30	104	131	246	346	1,276	182	193	477	432	1,306
Eastern		11	154	167	56		10	206	120	1,251	0	21	360	287	1,307
LCCC	43	214	677	197	34	26	305	1,381	282	2,364	69	519	2,058	479	2,398
Northwest	15	44	350	114	34	19	37	335	159	777	34	81	685	273	811
NWCCD		80	590	238	93		105	864	678	2,249	0	185	1,454	916	2,342
Western	39	11	293	241	81	55	23	433	448	1,744	94	34	726	689	1,825
Total	175	455	3,148	1,310	463	204	644	4,564	2,334	11,754	379	1,099	7,712	3,644	12,217
Percent	3.5%	9.0%	62.1%	25.8%	9.1%	1.1%	3.4%	23.8%	12.2%	61.3%	1.6%	4.5%	31.8%	15.0%	50.4%

Transfer Preparation programs provide students with the first two years of an education sequence designed to transition to a Bachelor's Degree program. Programs generally lead to an AA, AB, AFA or AS degree.

Career Technical (CTE) programs are designed to prepare students for entry into a specific occupational area or advancement in the workplace immediately upon completion/graduation. Programs generally lead to Certificates or an ADN or AAS degree.



Table 7b: FTE by Program of Study

			Full Time					Part Time					Total		
College	Bachelors Degree Seeking	Both Transfer and CTE	Transfer Preparati on Only	CTE Only	Non- Degree Seeking	Bachelors Degree Seeking	Both Transfer and CTE	Transfer Preparati on Only	CTE Only	Non- Degree Seeking	Bachelor's Degree Seeking	Both Transfer and CTE	Transfer Preparation Only	CTE Only	Non- Degree Seeking
Casper		32.0	1,000.8	305.3	124.0		17.2	530.5	164.4	568.6		49.2	1,531.3	469.6	692.66
Central	93.3	66.3	274.7	104.2	26.6	49.8	74.5	106.4	129.8	305.9	143.1	140.9	381.1	234.0	332.56
Eastern		11.9	182.1	223.0	57.7		3.1	94.8	44.3	352.2		15.0	276.8	267.3	409.92
LCCC	50.5	237.3	761.3	243.1	24.0	10.9	174.1	634.6	133.5	575.1	61.3	411.4	1,395.9	376.6	599.02
Northwest	17.6	41.0	411.9	130.2	28.7	10.3	17.6	158.7	86.8	232.9	27.8	58.6	570.6	217.1	261.56
NWCCD		82.0	695.4	297.0	100.3		60.2	418.2	142.8	602.2		142.2	1,113.6	439.8	702.48
Western	42.9	7.6	340.8	272.4	65.4	25.3	10.4	216.9	228.5	485.6	68.2	18.0	557.7	500.9	551.02
Total	204.3	478.1	3,667.0	1,575.1	426.7	96.2	357.0	2,160.0	930.0	3,122.5	300.5	835.2	5,827.0	2,505.1	3,549.22
Percent	3.2%	7.5%	57.7%	24.8%	6.7%	1.4%	5.4%	32.4%	14.0%	46.8%	2.3%	6.4%	44.8%	19.2%	27.3%

Transfer Preparation programs provide students with the first two years of an education sequence designed to transition to a Bachelor's Degree program. Programs generally lead to an AA, AB, AFA or AS degree.

Career Technical (CTE) programs are designed to prepare students for entry into a specific occupational area or advancement in the workplace immediately upon completion/graduation. Programs generally lead to Certificates or an ADN or AAS degree.

NOTE: A student may declare in more than one program during the 2022-2023 academic year.



Table 8: FTE Level of Instruction

College	Level 1 FTE	Level 2 FTE	Level 3 FTE	Level 4 FTE	Unknown Level FTE	TOTAL
Casper	723.5	499.4	436.5	1,083.3	0.0	2,742.7
Central	408.1	187.4	165.2	471.0	0.0	1,231.6
Eastern	354.0	176.8	226.2	211.8	0.1	969.0
LCCC	1,228.8	518.2	428.9	668.3	0.0	2,844.3
Northwest	394.1	232.9	139.8	367.2	1.5	1,135.6
NWCCD	734.7	270.9	471.1	921.3	0.0	2,398.0
Western	402.6	233.1	260.2	799.8	0.0	1,695.7
Total	4,246.0	2,118.7	2,128.0	4,522.6	1.7	13,017.0

Level 1 = Lecture, Level 2 = Laboratory, Level 3 = High Technology, Level 4 = Distance Source: Wyoming Community College Commission

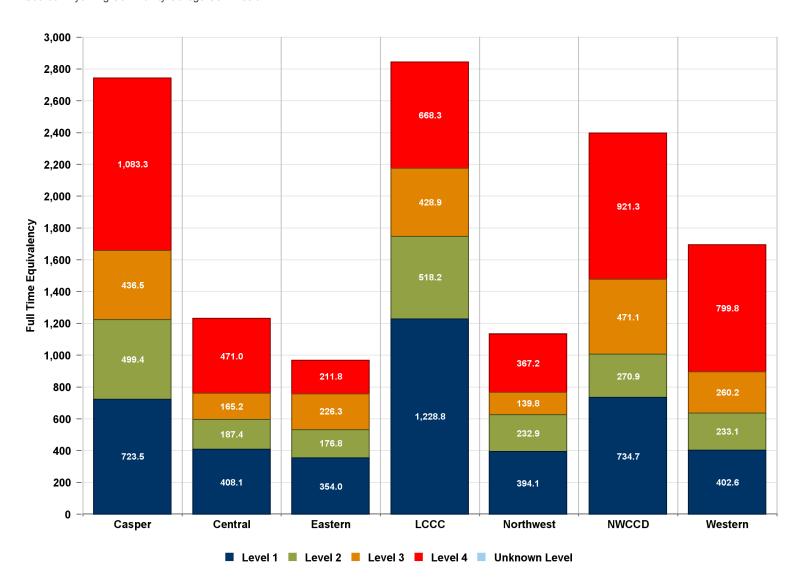




Table 9: History of Headcount

Year	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	TOTAL	Percent Change
2012-2013	5,856	3,501	2,731	7,990	3,006	6,532	6,097	35,713	N/A
2013-2014	5,771	3,351	2,811	7,309	2,701	7,096	5,906	34,945	-2.2%
2014-2015	5,351	3,068	2,585	6,739	2,492	7,308	5,809	33,352	-4.6%
2015-2016	5,151	2,901	2,592	6,455	2,464	6,870	5,415	31,848	-4.5%
2016-2017	5,095	2,688	2,347	6,099	2,319	5,758	5,701	30,007	-5.8%
2017-2018	5,036	2,643	2,278	6,148	2,213	6,002	5,552	29,872	-0.4%
2018-2019	5,113	2,618	2,323	6,070	1,999	6,373	4,990	29,486	-1.3%
2019-2020	4,970	2,595	2,244	5,970	1,977	6,350	4,377	28,483	-3.4%
2020-2021	4,850	2,323	1,952	5,307	1,933	5,495	4,317	26,177	-8.1%
2021-2022	4,734	2,319	1,934	5,389	1,880	5,624	3,438	25,318	-3.3%
2022-2023	4,619	2,510	1,936	5,328	1,801	4,799	3,240	24,233	-4.3%
10-Yr Change	-21.1%	-28.3%	-29.1%	-33.3%	-40.1%	-26.5%	-46.9%	-32.1%	
5-Yr Change	-8.3%	-5.0%	-15.0%	-13.3%	-18.6%	-20.0%	-41.6%	-18.9%	
1-Yr Change	-2.4%	8.2%	0.1%	-1.1%	-4.2%	-14.7%	-5.8%	-4.3%	

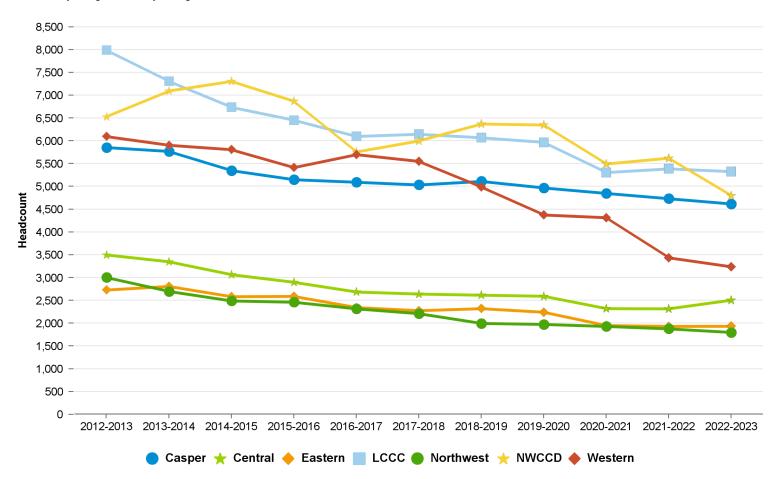




Table 10: History of FTE

Year	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	TOTAL	Percent Change
2012-2013	3,526	1,702	1,294	4,150	1,952	2,594	2,614	17,833	N/A
2013-2014	3,502	1,610	1,349	3,830	1,765	2,664	2,465	17,186	-3.6%
2014-2015	3,176	1,456	1,265	3,561	1,637	2,511	2,364	15,971	-7.1%
2015-2016	3,160	1,461	1,190	3,459	1,611	2,558	2,348	15,788	-1.2%
2016-2017	3,170	1,314	1,180	3,307	1,615	2,542	2,442	15,569	-1.4%
2017-2018	3,003	1,297	1,098	3,234	1,556	2,640	2,348	15,176	-2.5%
2018-2019	3,003	1,269	1,128	3,201	1,350	2,582	2,178	14,711	-3.1%
2019-2020	2,927	1,276	1,104	3,174	1,271	2,701	2,034	14,487	-1.5%
2020-2021	2,943	1,204	1,007	2,827	1,231	2,354	1,937	13,503	-6.8%
2021-2022	2,870	1,175	963	2,791	1,167	2,355	1,771	13,091	-3.0%
2022-2023	2,743	1,232	969	2,844	1,136	2,398	1,696	13,017	-0.6%
10-Yr Change	-22.2%	-27.6%	-25.1%	-31.5%	-41.8%	-7.5%	-35.1%	-27.0%	
5-Yr Change	-8.7%	-5.0%	-11.8%	-12.1%	-27.0%	-9.2%	-27.8%	-14.2%	
1-Yr Change	-4.4%	4.8%	0.6%	1.9%	-2.7%	1.8%	-4.2%	-0.6%	

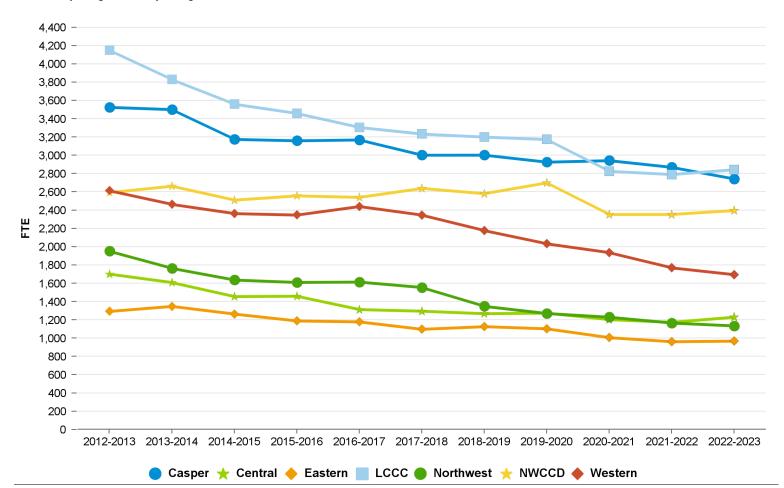




Table 11: Headcount by Race/Ethnicity

Race/Ethnicity	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	Total	%
Amer. Indian/Alaska Native	56	227	17	45	20	77	16	458	1.9%
Asian	48	24	5	46	9	35	19	186	0.8%
Black or African Amer.	65	14	16	101	14	29	20	259	1.1%
Hispanic of Any Race	441	355	175	798	132	434	514	2,849	11.8%
Native Hawaii or Pac. Island	9	6	3	10	2	2	6	38	0.2%
Two or More Races	141	78	46	183	35	123	125	731	3.0%
Unknown	123	267	6	1,160	47	70	19	1,692	7.0%
U.S. Nonresident	58	26	30	29	87	4	25	259	1.1%
White	3,691	1,522	1,644	2,979	1,458	4,033	2,498	17,825	73.6%
Total	4,619	2,510	1,936	5,328	1,801	4,799	3,240	24,233	100.0%

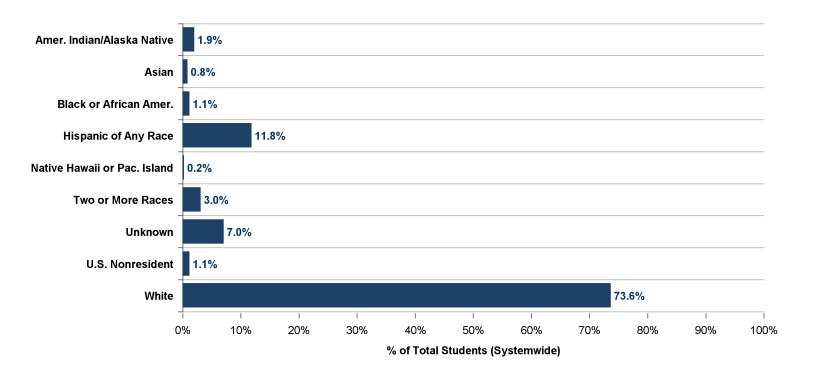




Table 12: Students Auditing Courses

Credit Headcount

College	Exclusively Auditing	*Credit Students Auditing
Casper	111	42
Central	100	44
Eastern	105	28
LCCC		9
	43	9
Northwest	28	5
NWCCD	116	10
Western	43	4
Total	546	142

^{*} Represents students taking audit hours within regular course schedule Source: Wyoming Community College Commission

FTE

College	Exclusively Auditing	*Credit Students Auditing
Casper	15.4	20.3
Central	12.0	16.5
Eastern	6.3	21.8
LCCC	6.2	3.7
Northwest	3.4	2.1
NWCCD	9.5	2.0
Western	6.2	0.9
Total	58.9	67.4



Table 13: Alternative Delivery Courses

Enrollment and Credit Hours	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	System Total
Concurrent Enrollment Headcount	759	681	962	1,232	294	1,673	828	6,429
% of total students enrolled in Concurrent Enrollment credits	16.4%	27.1%	49.7%	23.1%	16.3%	34.9%	25.6%	26.5%
Concurrent Enrollment student credit hours	3,498.0	4,623.0	7,046.0	7,177.0	1,539.0	10,351.0	4,989.0	39,223.0
% of total student credit hours	5.3%	15.6%	30.3%	10.5%	5.6%	18.0%	12.3%	12.6%
Dual Enrollment Headcount	532	243	241	538	411	604	830	3,399
% of total students enrolled in 1+ credits as Dual Enrollment	11.5%	9.7%	12.4%	10.1%	22.8%	12.6%	25.6%	14.0%
Dual Enrollment student credit hours	4,395.0	1,589.0	1,537.0	3,173.0	3,266.0	4,987.5	5,543.0	24,490.5
% of total student credit hours	6.7%	5.4%	6.6%	4.6%	12.0%	8.7%	13.6%	7.8%

Remedial	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	System Total
Remedial Headcount	549	142	100	499	129	406	252	2,077
% of total students enrolled in 1+ Remedial credits	11.9%	5.7%	5.2%	9.4%	7.2%	8.5%	7.8%	8.6%
Remedial English Headcount	91	0	0	62	0	0	0	153
Remedial Math Headcount	527	142	100	469	129	406	252	2,025
Remedial student credit hours	3,018.0	652.0	275.0	2,010.0	56.0	2,072.0	1,283.0	9,366.0
% of total student credit hours	4.6%	2.2%	1.2%	2.9%	0.2%	3.6%	3.2%	3.0%

Co-Requisite	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	System Total
Co-Requisite Headcount	25	273	77	317	120	102	126	1,040
% of total students enrolled in 1+ Co-Requisite credits	0.5%	10.9%	4.0%	5.9%	6.7%	2.1%	3.9%	4.3%
Co-Requisite English Headcount	25	199	42	113	47	102	96	624
Co-Requisite Math Headcount	0	115	38	251	77	0	34	515
Co-Requisite student credit hours	78.0	368.0	124.0	1,158.0	254.0	206.0	268.0	2,456.0
% of total student credit hours	0.1%	1.2%	0.5%	1.7%	0.9%	0.4%	0.7%	0.8%

^{*} Categories are not mutually exclusive. The same student could be enrolled in more than one of the above categories.

NOTE: Some colleges' developmental courses are 'co-requisite' courses, which are taken the same semester as the college level course, to supplement instruction to the students' college level material. Other colleges' development courses are 'remedial' courses which are taken at least one semester prior to college level courses to prepare for college-level course material.



Table 14: Distance Education

Enrollment and Credit Hours	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	System Total
Distance Education Headcount *	2,884	1,292	703	2,783	1,206	2,248	2,132	13,248
% of total students enrolled in 1+ distance education credits	62.4%	51.5%	36.3%	52.2%	67.0%	46.8%	65.8%	54.7%
Distance Education student credit hours	26,022.0	11,024.0	5,344.0	23,831.0	8,780.0	22,214.5	19,195.0	116,410.5
% of total student credit hours	39.5%	37.3%	23.0%	34.9%	32.2%	38.6%	47.2%	37.3%

^{*} Sections with Schedule Types of Internet (NET), Interactive Video (IV), HYBD (Hybrid Distance), HN (High School Concurrent Online), Telecourse (TV), Online Asynchronous (NETA) and Online Synchronous (NETS).



Table 15: Faculty/Student Ratio

College	* Faculty FTE	** Credit FTE	Ratio
Casper	143.0	2,512.3	18:1
Central	73.0	1,000.8	14:1
Eastern	42.0	658.6	16:1
LCCC	150.0	2,484.5	17:0
Northwest	68.0	1,091.2	16:1
NWCCD	120.0	1,954.2	16:1
Western	115.0	1,473.6	13:1

^{*} FTE Faculty: Full-Time + 1/3 Part-Time, Institutional Only **This year's fall term data, excluding concurrent students Source: Wyoming Community College Commission