

CORE PERFORMANCE STANDARDS

Core performance standards are unique combinations of abilities and characteristics required for safe and effective health care. Nursing education programs must attend to these essential abilities in teaching and evaluating students preparing for professional nursing practice.

Students admitted to the nursing program must meet the core performance standards with or without reasonable accommodations, and maintain satisfactory demonstration of the standards for progression in the program. Admission to or progression in the nursing program is not based upon these standards, rather they are used to determine whether accommodations are possible.

INTELLECTUAL ABILITY

- Cognitive function sufficient to calculate, reason, prioritize, analyze, and synthesize information related to the diagnosis and treatment of patients.
- Decision-making skills that reflect consistent and thoughtful deliberation and sound clinical judgment.
- Ability to learn and retain information through a variety of teaching methods, including individual and team-based learning and the use of technology to support academic work.

MOTOR SKILLS

- Functional use of the senses of sight, smell, hearing, and touch necessary to perform physical assessment and to monitor patients.
- Sufficient motor function and dexterity required to perform or assist with procedures, treatments, and medication administration; and to respond promptly in emergency and life support situations.

INTERPERSONAL SKILLS

- Communication skills and competencies needed to exchange information and interact appropriately and sensitively with patients, families, and colleagues.
- Ability to communicate information clearly and accurately in oral and written form.
- Behavioral and social attributes, which encompass reliability, flexibility, collaboration, and leadership.
- Emotional well-being sufficient to function under stress and adapt to changing environments inherent in classroom and clinical settings, and to ensure timely completion of responsibilities.
- Cross-cultural awareness and mindfulness of how one's own attitudes, values, and actions affect his or her perceptions and relationships with others.

PHYSICAL ENDURANCE

- Physical strength and stamina to meet the demands associated with long periods of standing, moving from room to room, sitting, positioning self around patient, lifting, and exertion required for safe care in clinical settings.