

# DEGREES, CERTIFICATES AND CREDENTIALS

## ASSOCIATE OF ARTS DEGREES

American Indian Studies  
Art  
Criminal Justice  
Early Childhood Education  
Elementary Education  
English  
Homeland Security  
Interdisciplinary Studies  
Interdisciplinary Studies: Musical Theatre  
Interdisciplinary Studies: Theatre/Film  
International Studies  
Meta Major: Business  
Meta Major: Health Science  
Meta Major: Liberal Arts  
Meta Major: Social Science  
Meta Major: STEM  
Meta Major: Visual and Performing Arts  
Music  
Outdoor Education and Leadership  
Pre-Legal Studies  
Psychology  
Secondary Education  
Theater  
    General  
    Acting Emphasis  
    Technical Emphasis  
Western American Studies

## ASSOCIATE OF SCIENCE DEGREES

Accounting  
Ag/Range Management  
Agri-Business  
Athletic Training  
Biological Science  
Business Administration  
Computer Science  
Earth, Energy, Environment, AS – Earth  
    Option  
Earth, Energy, Environment, AS – Energy  
    Option  
Earth, Energy, Environment, AS –  
    Environment Option  
Earth, Energy, Environment, AS –  
    GIS Option  
Environmental Science and Leadership  
Horse Science  
Mathematics  
Physical Science  
Pre-Engineering  
Pre-Health Professional: Pre-Medicine  
Pre-Health Professional: Pre-Pharmacy  
Pre-Health Professional: Pre-Physical  
    Therapy  
Pre-Health Professional: Pre-Physician  
    Assistant  
Pre-Health Professional: Pre-Veterinary

## ASSOCIATE OF APPLIED SCIENCE DEGREES

Accounting-Career  
Administrative Assistant  
Art  
    Graphic Design  
    Photography  
Auto Parts Specialist  
Automotive Technology

General  
Parts Specialist  
Power Sports  
Business Management  
Computer Technology  
Construction  
Criminal Justice  
Culinary Arts  
Early Childhood  
Entrepreneurship  
Environment, Health, and Safety  
    Environmental Technician – Compliance  
    Option  
    Environmental Technician – GIS Option  
    Environmental Technician – Reclamation  
    Option  
    Health and Safety Technician  
Facilities Maintenance Technology  
Farm and Ranch Resource Management  
Fire Science  
Geospatial Information Science and  
    Technology  
Graphic Design  
Health Information Technology: Medical  
Office Assistant  
Horse Management  
Hotel and Restaurant Management  
Human Services  
    General  
    Addiction  
Nursing  
Outdoor Recreation  
Photography  
Radio, TV, Film, or Communication  
Software Support Specialist  
Technical Studies  
Technical Studies: Entrepreneurship and  
    —  
    Technical Studies: Homeland Security and  
    —  
    Technical Studies: Theatre/Film  
Welding

## CERTIFICATES

Accounting-Bookkeeping  
Auto Parts Specialist  
Automotive Technology  
    General  
    Parts Specialist  
    Power Sports  
Computer Technology  
Construction  
Culinary Arts  
Dental Assistant  
Entrepreneurship  
Environment, Health, and Safety  
    Environmental Tech – Compliance Option  
    Environmental Technician – GIS Option  
    Health and Safety Technician  
Facilities Maintenance Technology  
Farm and Ranch Resource Management  
Geospatial Information Science and  
    Technology  
Health Information Technology: Medical  
Office Support  
Health Science: Medication Assistant

Horse Management  
Hotel Management  
Meta Major: Health Science  
Office Support  
Restaurant Management  
Technical Studies  
Welding

## CREDENTIALS

American Indian Studies  
Art  
    Two Dimensional  
    Three Dimensional  
Artist Credential  
Automotive Technology  
    General  
    Parts Specialist  
    Power Sports  
Computer Technology  
Construction  
Culinary Arts  
Customer Service: Business Environment  
Customer Service: Business Skills  
Customer Service: Computer Skills  
Customer Service: Contact Skills  
Customer Service: Specialist  
Dental Assistant  
Entrepreneurship  
Environment, Health, and Safety  
    Environmental Technician  
    Health and Safety Technician  
Equine Training Technology  
Facilities Maintenance Technology  
Farm and Ranch Resource Management  
Farrier Science  
Fire Science  
Geospatial Information Science and  
    Technology  
Health Information Technology: Medical  
    Office Support  
Health Science: Certified Nursing  
    Assistant II  
Hotel Management  
Manufacturing: Organization and  
    Workplace Skills  
Manufacturing: Production Requirements  
    and Automated Manufacturing  
Manufacturing: Representative  
Manufacturing: Specialist  
Mormon Migration  
Office Specialist  
Oregon Trail  
Rail Car Repair  
Restaurant Management  
Teaching Riding  
Welding  
Wilderness Emergency Medical Technician  
Wilderness First Responder

**ASSOCIATE DEGREES**

Central Wyoming College offers three different types of degrees and numerous certificates and credentials. Students who satisfactorily complete an associate degree program of study are awarded one of the following degrees:

<b>Associate of Arts</b>	<b>AA</b>
<b>Associate of Science</b>	<b>AS</b>

The Associate of Arts and Associate of Science degrees are designed for students who wish to enter a program of study for a degree that will transfer to a four-year institution. Since baccalaureate programs vary in requirements, students are urged to obtain information regarding requirements of the transfer institution. The transfer institution determines the transferability of courses. These transfer students will receive a degree upon graduation that specifies either Associate of Arts or Associate of Science in their declared program. In addition to specific program requirements, a minimum of 15 of the final 30 credits of the degree must be earned through Central Wyoming College.

<b>Associate of Applied Science</b>	<b>AAS</b>
-------------------------------------	------------

The Associate of Applied Science degree is designed to prepare students for immediate employment in a skilled occupation or to upgrade current employment capabilities. These students usually expect to begin work after completing their degrees. There are, however, students who do transfer to other institutions for further study. The transfer institution determines the transferability of courses. These students will receive a degree upon graduation that specifies Associate of Applied Science in their declared program. In addition to specific program requirements, a minimum of 15 of the final 30 credits of the degree must be earned through Central Wyoming College.

**MULTIPLE DEGREES**

Students earning an AA, AS, or AAS degree in a specific program of study may earn additional degree(s) simultaneously. There must be at least twelve (12) credits difference between the specific programs of study while satisfying the degree requirements for each program.

Students earning an approved individualized degree in either Interdisciplinary Studies or in Technical Studies may earn a second degree simultaneously in a different specific program of study which excludes the disciplines identified in the Interdisciplinary Studies or Technical Studies. The degree requirements must be satisfied in both degrees.

**Examples:**

Interdisciplinary Studies: English and Communication, the second degree cannot be in English, AA or Communication, AAS.

Technical Studies: Entrepreneurship and Photography, the second degree cannot be in Entrepreneurship, AAS or Photography, AA.

Students earning a Meta Major degree (listed below) may not simultaneously earn a second associate degree.

- Business, AA
- Health Science, AA
- Liberal Arts, AA
- Social Science, AA
- STEM, AA
- Visual and Performing Arts, AA

**CERTIFICATES**

Certificates recognize the completion of at least one year (30 semester hours) of courses in a concentrated skill area of study. Certificates are primarily for those students in occupational areas.

Students must complete all courses listed under the program description for that Certificate, which may be found in the Programs of Study section of this catalog. Students should consult with an advisor regarding appropriate Certificate requirements, which include:

- three (3) credits of language arts/communication (WR1 or ORAL)
- three (3) credits of mathematical skills (MATH or APPM)
- one credit of financial literacy (FIN)
- one credit of PEAC/UNST/WELL/CLCA/CLCE/CLPE

A student must earn a minimum cumulative 2.0 (C) GPA in all hours taken at CWC and in all credits required for the Certificate. A minimum of ten (10) hours applied toward the Certificate must be taken through Central Wyoming College. Additionally, a minimum of 10 of the final 20 hours applied toward the certificate must be taken through Central Wyoming College. In those cases where coursework is transferred in and applied toward a Certificate, the student may be asked to demonstrate skills proficiency.

**CREDENTIALS**

A credential is awarded in various occupational and academic areas. To qualify for the credential the student successfully develops a particular skill/knowledge level in an area of emphasis. The credential is a certificate which does not contain any general education requirements. It may require any number of credits as determined by the skill set. A student must earn a minimum grade of C in each of the required courses for the credential. These credentials are listed in the Programs of Study section of this catalog.

**APPLICATION FOR GRADUATION**

Students who complete the published requirements for one or more Credential, Certificate and/or Degree are eligible to graduate from Central Wyoming College. In order to graduate, students must apply for graduation by completing the Application for Graduation form found on the Graduation page of the CWC website: [www.cwc.edu](http://www.cwc.edu), or through the myAdvisor link of myCentral. This will assure the potential graduate's preferences are honored for diploma name, address, academic program, attendance at the commencement ceremony in the spring and publication of their degree. A completed Program Evaluation signed by the appropriate Dean must be submitted to the Registration and Records office by the graduation application deadline. A Program Evaluation can be obtained by seeing the student's advisor or through the myAdvisor link of myCentral. The graduation application deadline is posted on the Graduation page of the CWC website, in the student handbook and in the course schedule. Failure to complete the application for graduation form and/or a signed program evaluation by the published graduation deadline will postpone the student's graduation date into the next term.

**CATALOG GOVERNING GRADUATION**

Students at Central Wyoming College are encouraged to use the current catalog for requirements or changes in their programs of study. However, students may fulfill the program requirements of graduation stated in the catalog or addendum which was in effect at the time they first enrolled at Central Wyoming College. Students who have an interruption in their studies of two or more consecutive semesters must fulfill the requirements of the catalog in effect upon their return to Central Wyoming College. Due to the specialization of some degree programs, students may be required to adhere to the current catalog requirements. Individual exceptions to the above policy may be

considered by formal petition through the Office of the Vice President for Academic Services. It is the responsibility of students to be aware of changes in requirements. Because some courses are scheduled in alternating years and/or semesters, students must plan ahead in order to meet degree requirements. Students can inform themselves of requirement changes by reviewing the catalogs and addendums which are published annually.

### MINIMUM GRADE REQUIREMENTS

A student graduating with a degree or certificate must have a minimum cumulative grade point average of 2.0 (C). A student graduating with a credential must have a minimum grade of C in each of the required courses for the credential.

### GENERAL EDUCATION REQUIREMENTS

The purpose of General Education is to help students attain the skills and knowledge appropriate to an educated human being and to assist them in becoming lifelong learners. Some CWC General Education requirements address specific skills, such as written communication. Other CWC General Education requirements encompass broad spectrums of information through which learners come to know and understand themselves, others and the world. General Education requirements are the foundation of specialized knowledge in a major. The Program of Study section of this catalog, which follows, identifies the General Education requirements of each degree offered.

### GENERAL EDUCATION DESIGNATORS

Many courses listed in the Course Descriptions section of this catalog include a three or four-character alphabetical designator which indicates the general education degree requirement the course satisfies. These designators may be found at the end of the course descriptions. Following are general education requirements followed by their designators:

Writing Level I	WR1
Writing Level I	WR1
Writing Level II	WR2
American and Wyoming Government	POLS 1000
Visual, Performing, Expressive Arts	ARTS
Co-Curricular Cultural Appreciation	CLCA
Co-Curricular Community Engagement	CLCE
Co-Curricular Professional Experience	CLPE
Financial Literacy	FIN
Humanities	HUM
Lab Science	LSCI
Mathematics	MATH
Oral	ORAL
Physical Activity	PEAC
Social/Behavioral Science	SOC
University Studies	UNST
Wellness	WELL
Applied Mathematics (For Associate of Applied Science degrees only)	APPM
Information Technology (For Associate of Applied Science degrees only)	IT

A list of courses which fulfill each of these general education requirements is available at the conclusion of the Course Description section of this catalog. Students are encouraged to review their desired program requirements in the Programs of Study section of this catalog for specific course requirements.

### GENERAL EDUCATION DEFINITIONS

General Education requirements consist of two types of courses. Courses are designed to assure that each student has attained a minimum level of competency or skill in specific areas, such as English and math; and courses in content areas of study designed to assure that all students acquire a broad general education. Arts, humanities and co-curricular are examples.

Critical and Creative Thinking, Self-Directed Learning, Communication, Diversity, and Technological Literacy are components of all general education courses except Physical Activity.

#### Writing Level I: (WR1)

Writing Level I courses are designed to improve students' written communications skills.

#### Student Objectives

- Write clear, accurate sentences and paragraphs in Standard American English
- Create and support theses which show critical/creative thought
- Make effective use of drafts, computer technology, and instructor comments in the achievement of a final work
- Critically read and analyze the work of fellow students
- Support theses in a coherent and organized fashion with paragraphs that are cohesive and fully developed
- Write effective introductions and conclusions
- Communicate effectively in a variety of rhetorical modes
- Write for a variety of audiences
- Use and correctly document research to support a thesis
- Critically read and analyze published writings
- Write no fewer than 20 pages, comprising no less than three and no more than five essays, one of which shall be a 5 to 10 page research paper

#### Writing Level II: (WR2)

Writing Level II courses are designed to further improve student's written communication skills while increasing critical thinking skills and analytical abilities through written and oral analysis of texts.

#### Student Objectives

- Write clear, accurate sentences and paragraphs in Standard American English
- Create and support theses which show critical/creative thought
- Make effective use of drafts, computer technology, and instructor comments in the achievement of a final work
- Support theses in a coherent and organized fashion with paragraphs that are cohesive and fully developed
- Write effective introductions and conclusions
- Write for a variety of audiences
- Use and correctly document research to support a thesis
- Critically read and analyze published writings
- Write no fewer than 20 pages, comprising no less than three and no more than five essays, one of which shall be a 5 to 10 page research paper

#### American and Wyoming Government: (POLS 1000)

American and Wyoming Government study provides knowledge and understanding of the fundamental documents, principles, and institutions that shape local and national government. To achieve this understanding, these central ideas will be studied in light of their cultural and historical contexts. Wyoming state statutes require this study and Central Wyoming College endorses its importance for developing a responsible citizenry.

#### Student Objectives

- Explain the historical development and cultural contexts of the United States and Wyoming constitutions and political systems
- Identify and analyze the fundamental principles, structures, and

processes contained within the U.S. and Wyoming constitutions as ideals in conjunction with their real, historical and contemporary application in the political world

- Explain how the documents, principles, and institutions of U.S. and Wyoming government can adapt to and accommodate societal and historical change
- Define how their understanding of the political institutions by which they are governed is directly related to their roles as active and responsible citizens

### **Visual, Performing, Expressive: (ARTS)**

The images, symbols, gestures and sounds of the arts provide vehicles for expression, stimulation of creativity, and communication beyond traditional language skills. These courses provide the skills and thinking processes necessary for creativity and develop a conceptual basis for making qualitative judgments about art culture. Courses emphasize active participation in the art form.

#### **Student Objectives**

- Demonstrate skills in practice of fine arts such as Visual, Performing, or Literary Art
- Describe the basic elements of the art
- Make aesthetic and intellectual judgments concerning the art
- Develop an appreciation for the art's contribution to culture

### **Co-Curricular Learning: (CL)**

Co-curricular Learning activities take place beyond the classroom experience and compliment the student's in-class education. Central Wyoming College identifies three broad areas as co-curricular learning:

#### **1) Cultural Appreciation: (CLCA)**

Cultural appreciation is fostering an understanding of the beliefs, behaviors, objectives, and other characteristics common to the members of a culture(s).

#### **Student Objectives**

- Examine a cultural experience(s) according to its true worth to the individual
- Describe what role the belief(s), behavior(s), objective(s), or other characteristic(s) examined play in the chosen culture
- Critique the beliefs, behaviors, objectives or other characteristics of the chosen culture and their effect on society as a whole

#### **2) Community Engagement: (CLCE)**

Community engagement is actively identifying a need within a community, developing a plan to address the need, (including identifying required resources and partnerships), and implementing steps toward a solution.

#### **Student Objectives**

- Identify your responsibility to address an issue affecting a specific community
- Identify an issue, explain why it exists, and define its effect on a specific community
- Develop and implement a plan to address the issue
- Review your experience in implementing this plan

#### **3) Professional Experience: (CLPE)**

Professional experience is engaging in an activity where learning is applied in a professional setting

#### **Student Objectives**

- Identify and explain the day-to-day operations involved in the profession or course of study
- Apply the knowledge, skills and abilities acquired through the academic experience OR course of study
- Apply skills and competencies in written and/or oral communication, interpersonal and personal skills
- Develop skills and competencies in locating/collecting and analyzing information as it pertains to the chosen profession

- Identify experiences and knowledge which will assist in clarifying career interests

### **Financial Literacy: (FIN)**

Financial literacy gives students the ability to make informed judgments and to take effective actions regarding the current and future use and management of money.

#### **Student Objectives**

- Demonstrate the ability to plan and initiate sound budget and savings practices
- Identify and analyze basic concepts of credit reports, interest rates and financial terms of service
- Compare and contrast credit cards, lending institutions, and brokerage firms as they relate to personal finance
- Describe the impact of United States fiscal policy as it relates to global financial markets

### **Humanities: (HUM)**

The Humanities analyze the ways human beings seek to understand themselves. They study questions about individuality, community, knowledge, justice, beauty and ethics. The Humanities explore the perennial problems of human existence. Through these courses students gain the opportunity for self-awareness and self-expression and gain the ability to deal with complex issues, trace cultural traditions, recognize the viewpoints of others and function effectively in multicultural communities.

#### **Student Objectives**

- Discuss the cultural, historical, literary, philosophical, artistic, or religious influences upon the development of civilization
- Describe and critically assess prominent works concerned with human culture and experience, particularly humanity's quest for meaning and value
- By the study of appropriate cultural knowledge and material, analyze and describe the beliefs and values of different cultures

### **Laboratory Science: (LSCI)**

Science involves observing, formulating, and testing natural science concepts. The scientific process is used to better understand the nature of the universe through the systematic collection, analysis and interpretation of data. The laboratory component will enhance and reinforce the scientific process.

#### **Student Objectives**

- Describe the fundamental principles of physical, biological or earth science
- Apply methods and appropriate technology to the study of science in an inquiry-based learning environment
- Communicate findings, analyses and interpretation both orally and in writing based on scientific and quantitative methods and the differences between these approaches and other methods of inquiry
- Recognize differing approaches to thinking scientifically
- Discuss relevant scientific issues and problems
- Discuss the interdependence of science and technology and their influence on, and contribution to, modern culture

### **Mathematics: (MATH)**

Mathematics, sometimes described as quantitative reasoning, is the organization, analysis and application of measurement—including data representation, number sense, variables, spatial relationships, and chance—to both theoretical and applied problems. Math General Education courses may include numerical, logical, algebraic, geometric, or algorithmic thinking as well as the integration of these modes of analysis with students' verbal, creative, and critical thinking skills.

**Student Objectives**

- Apply arithmetic, algebraic, geometric, higher-order thinking, or statistical methods to modeling and solving real-world situations
- Represent and evaluate basic mathematical information verbally, numerically, graphically, and symbolically
- Expand mathematical reasoning skills and formal logic to develop convincing mathematical arguments
- Use appropriate technology to enhance mathematical thinking and understanding and solve mathematical problems and judge the reasonableness of the results
- Interpret mathematical models such as formulas, graphs, tables, schematics, and draw inferences from them

**Oral: (ORAL)**

Oral communication develops the ability to compose, critically analyze, and present information through verbal and nonverbal interactions.

**Student Objectives**

- Demonstrate communication skills for a variety of audiences and settings using verbal and nonverbal messages
- Identify basic concepts of communications
- Demonstrate speaking competencies, such as choice and use of topic, supporting materials, organizational pattern, language and delivery
- Develop listening competencies, such as listening with literal and critical comprehension to ideas, perspectives and emotions in messages

**Physical Activity: (PEAC)**

Physical activity constitutes one of the major components of a healthy lifestyle and general health promotion. The knowledge and experience gained will enable students to make informed decisions about their own health as it relates to their quality of life and longevity.

**Student Objectives**

- Participate in at least one physical activity
- Explain the risks and benefits associated with the physical activity

**Social and Behavioral Science: (SOC)**

Social and Behavioral Sciences study the ways humans exist within economic, political, familial, psychological, geographical, historical and social structures. This diverse thematic and systematic study of individuals and groups demonstrates the wide range of disciplines and methodologies used to analyze social problems and structures. Such courses also give considerable attention to the development and justification of conclusions and theories within the social and behavioral science disciplines.

**Student Objectives**

- Describe the focus and methodology of at least one of the social or behavioral sciences, and explain its interconnectedness with other disciplines
- Discuss the impact of major institutions on the daily existence and behavior of individuals or collectives
- Analyze how social systems, institutions or behaviors change over time and how they shape the lives of individuals
- Gather information, analyze data and draw conclusions in selected areas of the social or behavioral sciences

**University Studies: (UNST)**

University Studies provides the skills and philosophy necessary for success as a student and as a lifelong learner. Students will develop lifelong learning skills by producing, rather than merely receiving, information; evaluating and cultivating learning styles and study strategies;

and synthesizing information from a variety of sources. The objectives may be embedded in a discipline-specific entry level class or addressed in a free-standing class.

Students who have a minimum of 12 credits with a minimum 2.0 GPA are exempt from taking UNST. The credit hour for the UNST requirement must be filled in any area of study for the degree, e.g. the student cannot waive the UNST requirement and graduate with 59 credits – 60 credits must be completed. If the student is enrolled in a program of study that requires more than 60 credits to graduate, the UNST credit is waived. i.e. a substitution is not necessary and the student may graduate with one less credit than the program requires, e.g. a 72 credit program will be accepted as a 71 credit program for this student.

A maximum of three credits of UNST can be used toward graduation in an Associate Degree, Certificate or Credential Program.

**Student Objectives**

- Define the resources available to students and lifelong learners
- Describe and use post-secondary resources such as advisors, programs, policies and procedures to reach educational goals
- Describe effective study, note-taking and test-taking skills
- Evaluate their learning styles and personality types and apply the knowledge attained to become more confident, effective learners
- Use critical thinking skills

**Wellness: (WELL)**

Wellness constitutes one of the major components of a healthy lifestyle and general health promotion. The knowledge and experience gained will enable students to make informed decisions about their own health as it relates to their quality of life and longevity.

**Student Objectives**

- Identify the components of a healthy life style including diet and nutrition, exercise, stress management, cardiovascular health, and avoidance of injury, disease and addictive behaviors
- Explain the risks associated with physical inactivity

NOTE: The following General Education Requirements are specific to AAS degrees:

**Applied Mathematics: (APPM)**

Applied mathematics, numerical reasoning, is the organization, analysis and application of measurement-including data representation, number sense, variables, and spatial relationships—to applied problems. Applied Math General Education courses may include numerical, logical, algebraic, geometric, or algorithmic thinking as well as the integration of these modes of analysis with students' verbal, creative, and critical thinking skills.

**Student Objectives**

- Apply arithmetic, algebraic, geometric, higher-order thinking, or statistical methods to modeling and solving real-world situations
- Represent and evaluate basic mathematical information verbally, numerically, graphically, and symbolically
- Use appropriate technology to enhance mathematical thinking and understanding and solve mathematical problems and judge the reasonableness of the result
- Interpret mathematical models such as formulas, graphs, tables, schematics, and draw inferences from them
- Develop the view that mathematics is an evolving discipline, interrelated with human culture, and understand its connections to other disciplines

**Informational Technology: (IT)**

Information technology skills enable an individual to use computers, software applications, databases, and other technologies to

achieve a wide variety of academic, work-related, and personal goals. Fluency with technology includes understanding the underlying concepts of technology and applying problem-solving and critical thinking to using technology.

**Student Objectives**

- Learn the fundamentals of at least one computer program
- Use the computer as a useful tool to solve practical problems
- Use the proper procedures to create documents for coursework, professional purposes, and personal use

**DEGREE REQUIREMENTS**

**Associate of Arts**

**Associate of Science\***

1. All courses must be college-level courses as indicated by a number of 1000 or above.
2. Successful completion of a minimum of 60 credits in a prescribed curriculum. A grade of "F" or "U" does not constitute successful completion of a class. A grade of "D" in CWC classes is considered successful completion only for general elective courses.
3. Cumulative grade point average of 2.0 (C) is required in all hours completed at Central Wyoming College.
4. Minimum cumulative grade point average of 2.0 (C) in those courses required for graduation in the student's prescribed program.
5. Minimum of 2.0 (C) in each general education course requirement. See General Education Requirements.
6. Minimum of 2.0 (C) in each program requirement in the student's program of study. Refer to the Programs of Study section of this catalog for specific courses.
7. A maximum of 11 general elective credits may be taken under the S/U grading option. An S/U graded course will not be accepted to fulfill a general education or program requirement unless the course is offered for S/U grading only.
8. Topics and directed studies courses may not be used to satisfy general education requirements.
9. A minimum of 15 of the final 30 credits of the degree must be earned through Central Wyoming College.

**Associate of Arts Degree or Associate of Science Degree\***

**General Education Requirements**

Writing Level I (WR1) .....	3 Credits
Writing Level II (WR2).....	3 Credits
American & Wyoming Government (POLS 1000) .....	3 Credits
ARTS .....	3 Credits
Student must complete two (2) credits of Co-Curricular general education courses distributed over two (2) of the following different Co-Curricular areas: CLCA, CLCE, or CLPE	
CLCA/CLCE/CLPE.....	2 Credits
FIN.....	1 Credit
HUM.....	3 Credits
LSCI .....	4 Credits
MATH .....	3 Credits
ORAL.....	3 Credits
PEAC .....	1 Credit
SOC .....	3 Credits
UNST .....	1 Credit
WELL.....	1 Credit
<b>Total.....</b>	<b>34 Credits</b>

\* For the Associate of Science (AS) degree, the program requirements section must include one additional course in mathematics, lab science or statistics.

**Associate of Applied Science**

1. All courses must be college-level courses as indicated by a number of 1000 or above.
2. Successful completion of a minimum of 60 credits in a prescribed curriculum. A grade of "F" or "U" does not constitute successful completion of a class. A grade of "D" in CWC classes is considered successful completion only for general elective courses.
3. Cumulative grade point average of 2.0 (C) is required in all hours completed at Central Wyoming College.
4. Minimum cumulative grade point average of 2.0 (C) in those courses required for graduation in the student's prescribed program.
5. Minimum of 2.0 (C) in each general education course requirement. See General Education Requirements.
6. Minimum of 2.0 (C) in each area of emphasis requirement in the student's program of study. Refer to the Programs of Study section of this catalog for specific courses.
7. A maximum of 11 general elective credits may be taken under the S/U Grading option. An S/U graded course will not be accepted to fulfill a general education or program requirement unless the course is offered for S/U grading only.
8. Topics and directed studies courses may not be used to satisfy general education requirements.
9. A minimum of 15 of the final 30 credits of the degree must be earned through Central Wyoming College.

**Associate of Applied Science Degree**

**General Education Requirements**

Writing Level I (WR1) .....	3 Credits
American & Wyoming Government (POLS 1000).....	3 Credits
MATH/APPM/LSCI .....	3 Credits
Student must complete six (6) credits of general education courses distributed over two (2) different general education areas, one of which is either WR2 or ORAL	
ARTS/HUM/IT/ORAL/SOC/WR2 .....	6 Credits
Student must complete two (2) credits of Co-Curricular general education courses distributed over two (2) of the following different Co-Curricular areas: CLCA, CLCE, or CLPE	
CLCA/CLCE/CLPE .....	2 Credits
*FIN .....	1 Credit
*PEAC/UNST/WELL .....	1 Credit
<b>Total .....</b>	<b>19 Credits</b>

\* Exception for the Nursing AAS Degree: FIN/PEAC/UNST/WELL. Total of 18 credits General Education required